

Curriculum Web: Connection, Communication, Cooperation

Class: Pearl Class

Year groups: Pre-Reception and Reception

Term: Term 3 Summer Term 2024

Topic: Up, Up Away (Science Focus)



*Our topics, activities and areas of learning may change as we are often guided by the children's interests and needs

Core texts, songs and rhymes	Inspire - Immerse - Investigate - Interact	Enabling Environments
<p>Songs and Rhymes: Learn a variety of songs and nursery rhymes related to our topic as well as support classroom routines and maths.</p> <p>Stories: Explore a range of rich and exciting stories related to our topic. Explore rhythm and rhyme.</p> <div style="display: flex; flex-wrap: wrap; justify-content: space-around;"> <div style="text-align: center;"></div> <div style="text-align: center;"></div> <div style="text-align: center;"></div> <div style="text-align: center;"></div> <div style="text-align: center;"></div> </div>	<p>This term, we will focus on all things that can go up, up, and away. We will discuss spring and the change in weather, transportation in the air, space, the growth of plants, among other details. Here are some examples of questions we'll be asking:</p> <ul style="list-style-type: none"> ● How is the weather today? ● How do hot air balloons work? ● What is found at an airport? ● How long does it take to travel by air to different countries? ● How big is a sunflower? ● Which animals can fly? <p>Super Starter: We will start to explore the spring season, the change in weather, and the growth of plants.</p> <p>Marvellous Middle: We will explore air transport, including a short trip (to be confirmed).</p> <p>Fabulous Finish: a small performance "Up , up and Away"for families.</p>	<p>The children will have access to different areas in the classroom which ignite imagination, encourage independent learning, playing and exploring and create a safe place to learn and flourish.</p> <p>The calm corner provides a quiet place for children to regulate and relax, a quiet reading nook with books for the children to explore, a small world area with a space, investigation table, phonics and number tables and play corner.</p> <p>Outside the children will have access to tuff trays with different materials such as sand, water and other sensory materials, role play, trike area and garden.</p>

ELG (Early Learning Goal)

Prime Areas:

Communication and Language	Physical Development	Personal, Social and Emotional Development
<p>Outcome of learning: <i>Create activities and opportunities that develop and promote the children’s listening, attention, understanding and speaking skills.</i></p> <p>In literacy, the children will be looking at a number of stories, such as ‘Up, Up and Away’ and ‘How to catch a star’. We will also be looking at following and writing instructions. Our main focus will be on using our sounds to help us read and spell words to create exciting sentences.</p> <p>ELG: Listening, Attention and Understanding:</p> <ul style="list-style-type: none"> ● Initiate conversations with adults and children, taking account of what others say ● Maintain attention and concentrate in small group and whole class activities. ● Talk in complete sentences (modelled by all adults) ● Ask appropriate questions ● Join in with daily songs ● Listen to and talk about fiction and non-fiction books about our topic. Invite children to explore new vocabulary and ask questions to find out more information. <p>Speaking:</p> <ul style="list-style-type: none"> ● Children express themselves effectively, showing awareness of the listeners' needs. They develop their own narratives and explanations. ● Participate in small group or one-to-one discussions, offer explanations for why things might happen, express their ideas and feelings. ● Participate in show and tell, class sharing circles and discussions. 	<p>Gymnastics Outcome of learning: <i>To develop the ability to jump in a range of ways from one space to another. To control my body when jumping and balancing. To create a sequence using a jump and a balance. To develop the ability to roll in a range of ways. To control my body when rolling in a range of ways. To perform a sequence with confidence and control</i></p> <p>Multi-Sports Outcome of learning: <i>To explore a variety of different athletic based activities. To develop the ability to throw an object. To develop the ability to move at speed. To adapt the body when moving at speed. To learn how to jump safely. To develop the ability to jump in different ways.</i></p>	<p>Outcome of learning: <i>To develop strong, warm and supportive relationships with adults will enable children to learn how to understand their own feelings and those of others. We will understand our key emotions, using the Emotions Shed framework and Positive Pathways approach, supported by breathing activities and picture books. Through supported interaction with other children, they learn how to make good friendships, co-operate and resolve conflicts peaceably. Through stories, games, yoga and circle time discussions the following ELG will be covered:</i></p> <p>ELG: Self Regulation:</p> <ul style="list-style-type: none"> ● Show an understanding of their own feelings and those of others ● Continue to explore our emotions: sadness, happiness, worry ● Set and work towards simple goals ● Control immediate impulses when appropriate - and show being able to wait ● Give focussed attention ● Follow instructions <p>Managing Self</p> <ul style="list-style-type: none"> ● Confident to try new activities and show independence, resilience and perseverance in face of challenge ● Develop an awareness of the boundaries set and behavioural expectations. ● Manage own basic hygiene and personal needs ● Explore how to stay healthy: food, hygiene, teeth etc

<ul style="list-style-type: none"> ● Retell and act out stories with actions and join in with well known stories. Focus on retelling stories with props and puppets. ● Sharing their experiences about travelling. ● Explore rhyme and pattern through nursery rhymes and songs. ● Make an interactive display about transports. 		<ul style="list-style-type: none"> ● Understand who keeps us safe and healthy <p>Building Relationships</p> <ul style="list-style-type: none"> ● Work and play cooperatively and take turns ● Form positive attachments to adults and friendships with peers ● Show sensitivity to their needs and others' needs.
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Specific Areas:

Literacy (Phonics)	Mathematics (Number)	Understanding the World	Expressive Arts and Design
<p>Outcome of learning: <i>Storytelling and rhyme recognition through exploring familiar and repetitive texts, thinking about structure, vocabulary and what we enjoy about books in general. Explore fiction and non-fiction texts about space, transports, change of weather, animals, among other areas. We encourage the children to develop a love of reading and exploring books.</i></p> <p>ELG: Comprehension, Word Reading and Writing.</p> <p>Whole Class</p> <ul style="list-style-type: none"> ● Reading and Listening to a range of core texts to develop the children's understanding of this topic ● Using talk for writing, learn the tale of. ● Explore rhyme and simple poetry <p>Pre-Reception Reading: Recognising and detecting sounds using</p>	<p>Outcome of learning: <i>To provide children with opportunities to develop and improve their skills in counting, understanding and using numbers.</i></p> <p>ELG: Numbers and Numerical Patterns</p> <p>Outcome of learning (reception): Children are encouraged to be curious and explore numbers. They will be using familiar objects to help them learn about how numbers are used in everyday life. They will be playing number games and sing counting songs and will also be linking numbers to this term's topic work: Up, Up and Away.</p> <p>Key Skills (reception)</p> <ul style="list-style-type: none"> ● Continue practising to count reliably to 10 and 20. ● Write numbers 0-10 and beyond, with correct formation ● Continue to explore and compare numbers 0-10 with our number of the week. ● Sorting objects according to criteria 	<p>We will discuss spring and the change in weather, transportation in the air, space, the growth of plants, among other details. Here are some examples of questions we'll be asking:</p> <p>Outcome of learning:</p> <ul style="list-style-type: none"> ● How does a helicopter work? ● How do hot air balloons land? ● Where do planes go, up, up and away. ● Do the moon and stars come out only at night? ● How is space made? ● How do rockets fly without any wings? ● How many planets are there? ● How do you get meals on an aeroplane? 	<p>Outcome of learning: <i>Opportunities for children to express themselves creatively both indoors and outside. Create crafts and explore role play opportunities connected to our topic.</i></p> <p>ELG: Creating with Materials</p> <ul style="list-style-type: none"> ● Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. ● Explore collage and painting ● Make sunflowers with seeds; ● Birds with collages; ● Butterflies and bees; ● Present for Mother's Day; ● Rockets. ● Hot Ballons/ Aeroplanes/Helicopters. <p>Being Imaginative and Expressive</p> <ul style="list-style-type: none"> ● Children use media and materials in original ways, thinking about uses and purposes ● Represent own ideas, thoughts

<p>games and songs.</p> <p>Writing: Developing mark making and motor skills using a range of techniques. Become more confident at writing their own name with the correct letters</p>	<ul style="list-style-type: none"> ● Grouping and counting more/less ● Using money to buy food from role play shop ● Make animals using 2D shapes ● Transports puzzles, Space/ transports number songs (Rocket song, 10 little aeroplanes) ● Explore number bonds to 10 ● Continue to explore addition and subtraction within 10 ● Use vocabulary related to weight, length and capacity and make comparisons. ● Use language relating to time. Play what's the time Mr Wolf. ● Use language related to position and spatial awareness <p>Outcome of learning (Pre-Reception): Show curiosity about numbers and use some number names and language spontaneously. Recites numbers up to 10 and recognises some numerals and match to a quantity of objects.</p> <p>Key Activities:</p> <ul style="list-style-type: none"> ● Explore and compare number 0-5 ● Ordering numbers using pictorial representations ● Compare and use language around measurement. Through games continue to practise counting, spacial awareness and patterns ● Explore 2D shapes through play 	<ul style="list-style-type: none"> ● Where have we been on our holidays? <p>The topic will be split into two-week subthemes, where children will have the opportunity to explore in more detail.</p>	<p>and feelings use art and design, role play and creative play</p> <ul style="list-style-type: none"> ● Using a range of materials (junk modelling, lego, blocks). ● Make a card for Mother's Day and bake a cake
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Additional:

Gardening	Mindfulness	Expressive Arts: Music
<p>The four seasons Creating our Pearl Class Garden Awareness for the plants and insects in observing them Growing our own food</p>	<p>Mindfulness Class: to support this Prime Area.</p> <p>The general aim of the curriculum is to use mindfulness practices to support the development of the whole child through games, problem solving and meditation:</p> <ul style="list-style-type: none"> ● Supporting the development of emotional literacy ● Investigating different sensations and sense experiences ● Supporting our ability to connect and better understand our friends as we explore what it means to be us through movement and music ● Expressing our experience through colours, art and doodling 	<p>Theme - Space and weather</p> <ul style="list-style-type: none"> ● Musical games and activities ● Quiet listening and sonic sounds (natural and manmade) ● Musical story time ● Free play percussion experimentation and practice.
Expressive Arts: Drama	Portuguese	Home and School
<ul style="list-style-type: none"> ● Read together the book “The Windy Day” and reenact with props and costumes. ● Singing songs and rhymes together as a group, eg. “Zoom, zoom, zoom, we’re going to the moon” ● Introducing mime, using our bodies to show a different character or object, eg, an astronaut in space, a plane flying through the sky. 	<p>Outcome of learning: Children can use basic Portuguese vocabulary and everyday classroom language.</p> <p>Topics:</p> <ul style="list-style-type: none"> ● Talk about Spring and change of weather. ● Animals ● The farm: who lives there; ● Celebration of Mother’s Day; ● Explore and learn the Sunflower music. ● Count the numbers up to 20; 	<p>Home learning: Reception children will take home reading books and flashcards to develop their reading fluency. Please read with your child daily and record any comments in the reading records.. All children have the opportunity to borrow a book from our library each Friday. Books must be returned in order to take out a new book.</p> <p>Mondays: The children have gardening and must keep an old t-shirt and suitable gardening shoes in school The children have sports and games so should come to school in their PE uniform</p> <p>Fridays: In the afternoon we will have time for show and tell. This is an opportunity to promote communication and language where the children bring something from home to share with the class. This could be: something they have made that they are proud of, something related to our topic, a photo or something that is special to the children that they would like to share.</p> <p>Communication with teachers: This can be face to face or via Class Dojo or email. We will post regular pictures of what is happening in school via Class Dojo.</p>

