

# Curriculum Web: Connection, Communication, Cooperation

**Class:** Pearl Class

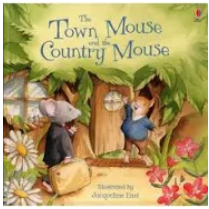

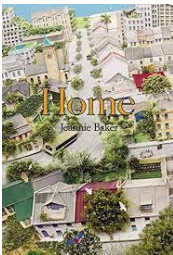
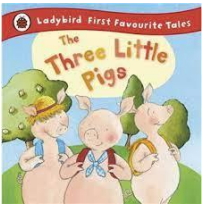
**Year groups:** Pre-Reception and Reception

**Term:** Term 2 Spring Term 2024

## **Topic: Houses and Homes (History Focus)**



\*Our topics, activities and areas of learning may change as we are often guided by the children's interests and needs

Core texts, songs and rhymes	Inspire - Immerse - Investigate - Interact	Enabling Environments
<p><b>Songs and Rhymes:</b> Learn a variety of songs and nursery rhymes related to our topic as well as support classroom routines and maths.</p> <p><b>Stories:</b></p> <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;">  </div> <div style="text-align: center;">  </div> <div style="text-align: center;">  </div> </div> <div style="text-align: center; margin-top: 20px;">  </div>	<p>This Term we are focusing on the topic of Houses and Homes.</p> <p>This topic is such a fascinating way for children to explore the world around them, understand more about structures and building materials, and think about the concept of home and what that means. Homes are not simply materials - bricks and mortar, or whatever they are made of - they are also, as the old cliché goes, where the heart is. There are so many feelings of security, love, a sense of belonging, and familiarity, that run alongside the actual physical elements of our homes.</p> <p><b>Super Starter:</b> Homes around the World: talk about how homes must adapt to the weather - mud houses, igloos, and houses on stilts, for example.</p> <p><b>Marvellous Middle:</b> Build &amp; Rebuild - Create different houses using the Fairytale homes. Talk about the homes featured in the following stories - The Three Little Pigs, The Town Mouse</p>	<p>The children will have access to different areas in the classroom which ignite imagination, encourage independent learning, playing and exploring and create a safe place to learn and flourish.</p> <p>The calm corner provides a quiet place for children to regulate and relax, a quiet reading nook with books for the children to explore, a small world area with toy castle, investigation table, phonics and number tables and play corner. This term we will also have a house role play area for the children to fully engage with our topic. Outside the children will have access to tuff trays with different materials such as sand, water and other sensory materials, role play, trike area and garden.</p>

<p>We will also explore non-fiction texts about Houses and Homes.</p>	<p>and the country mouse, Little Red Riding Hood and The House that Jack Built. <b>Fabulous Finish:</b> Mini showcase to parents with songs and stories we have learned and display</p>	
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**ELG (Early Learning Goal)**

**Prime Areas:**

Communication and Language	Physical Development	Personal, Social and Emotional Development
<p><b>Outcome of learning:</b> <i>Create activities and opportunities that develop and promote the children's listening, attention, understanding and speaking skills.</i></p> <p><b>ELG:</b> <b>Listening, Attention and Understanding:</b></p> <ul style="list-style-type: none"> <li>• Initiate conversations with adults and children, taking account of what others say</li> <li>• Maintain attention and concentrate in small group and whole class activities.</li> <li>• Talk in complete sentences (modelled by all adults)</li> <li>• Ask appropriate questions</li> <li>• Join in with daily songs</li> <li>• Listen to and talk about fiction and non-fiction books about our topic. Invite children to explore new vocabulary and ask questions to find out more information.</li> </ul> <p><b>Speaking:</b></p> <ul style="list-style-type: none"> <li>• Children express themselves effectively, showing awareness of the listeners' needs. They develop their own narratives and explanations.</li> <li>• Participate in small group or one-to-one discussions, offer explanations for why things might happen, express their ideas and feelings.</li> <li>• Participate in show and tell, class sharing circles and discussions.</li> </ul>	<p><b>Outcome of learning:</b> <i>To practise and develop skills which include controlling a ball, rolling and throwing a ball, bouncing a ball, kicking a ball, catching a ball and striking a ball. They will develop individual skills, as well as learning how to play a few simple games and become part of a team.</i></p> <p><b>Ball Skills Overview:</b></p> <ul style="list-style-type: none"> <li>• To develop the ability to control a ball in a range of ways.</li> <li>• To develop the ability to throw accurately at a target.</li> <li>• To use throwing skills in a small sided game.</li> <li>• To be able to use a bat or racket to move and control an object.</li> <li>• To develop the ability to catch and bounce a ball.</li> <li>• To develop the ability to kick a ball</li> </ul>	<p><b>Outcome of learning:</b> <i>To develop strong, warm and supportive relationships with adults will enable children to learn how to understand their own feelings and those of others. We will understand our key emotions, using the Emotions Shed framework and Positive Pathways approach, supported by breathing activities and picture books. Through supported interaction with other children, they learn how to make good friendships, co-operate and resolve conflicts peaceably. Through stories, games, yoga and circle time discussions the following ELG will be covered:</i></p> <p><b>ELG:</b> <b>Self Regulation:</b></p> <ul style="list-style-type: none"> <li>• Show an understanding of their own feelings and those of others</li> <li>• Set and work towards simple goals</li> <li>• Control immediate impulses when appropriate - and show being able to wait</li> <li>• Give focussed attention</li> <li>• Follow instructions</li> </ul> <p><b>Managing Self</b></p> <ul style="list-style-type: none"> <li>• Confident to try new activities and show independence, resilience and perseverance in face of challenge</li> <li>• Develop an awareness of the boundaries set and behavioural expectations.</li> </ul>

<ul style="list-style-type: none"> <li>• Retell stories with actions and join in with well known stories.</li> <li>• Explore rhyme and pattern through nursery rhymes and songs.</li> <li>• Take the children out for a walk in the local area. Encourage the children to identify the different types of homes they can see on the walk and use any new topic vocabulary (such as 'bungalow', 'detached', 'garage') to talk about the features of houses they can see on the walk.</li> <li>• Read the children the story of 'The Town Mouse and the Country Mouse'. You may wish to read the story many times over a period of time to help the children to become familiar with the story. Can they begin to recognise and talk about similarities and differences between the different homes and localities?</li> <li>• Show the children these Homes Around the World Display Photos. Can the children talk about what they can see in the photos? Can they think of questions they would like to ask about the different houses?</li> </ul>		<ul style="list-style-type: none"> <li>• Manage own basic hygiene and personal needs</li> <li>• Understand who keeps us safe and healthy</li> </ul> <p><b>Building Relationships</b></p> <ul style="list-style-type: none"> <li>• Work and play cooperatively and take turns</li> <li>• Form positive attachments to adults and friendships with peers</li> <li>• Show sensitivity to their needs and others' needs.</li> </ul>
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**Specific Areas:**

Literacy (Phonics)	Mathematics (Number)	Understanding the World	Expressive Arts and Design
<p><b>Outcome of learning:</b>  <i>Storytelling and rhyme recognition through exploring familiar and repetitive texts, thinking about structure, vocabulary and what we enjoy about books in general.</i>  <i>Explore fiction and non-fiction texts about castles as well as important traditional fairy tales and fairy tales with a modern or multicultural twist.</i>  <i>We encourage the children to develop a love of reading and exploring books.</i></p>	<p><b>Outcome of learning:</b>  <i>To provide children with opportunities to develop and improve their skills in counting, understanding and using numbers.</i>  <b>ELG: Numbers and Numerical Patterns</b></p> <p><b>Outcome of learning (reception):</b>            Children are encouraged to be curious and explore numbers. They will be using familiar objects to help them learn about how numbers are used in everyday life. They will be playing number games and sing counting songs and will also be linking numbers to this term's topic work: Houses</p>	<p><b>Outcome of learning:</b></p> <ul style="list-style-type: none"> <li>• Look at these Homes Around the World Display Posters. Encourage the children to think about what is similar and different about the houses. Can they talk about why each house has certain features?</li> <li>• Explain to the children that it's not just people that live in homes, animals</li> </ul>	<p><b>Outcome of learning:</b>  <i>Opportunities for children to express themselves creatively both indoors and outside. Create crafts and explore role play opportunities connected to our topic.</i>  <b>ELG:</b>  <b>Creating with Materials</b></p> <ul style="list-style-type: none"> <li>• Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</li> <li>• Explore collage and painting</li> </ul>

**ELG: Comprehension, Word Reading and Writing.**

**Whole Class**

- Using talk for writing learn a traditional fairy tale with actions and create our version
- Read and label parts of a house
- Create their own house and create a simple character description
- Make comparisons between traditional fairy tales and houses from nowadays.
- Discuss, retell, sequence and write their own version of the stories.

**Pre-Reception**

**Reading:**

Recognising and detecting sounds using games and songs.

**Writing:**

Developing mark making and motor skills using a range of techniques.

**Reception**

**Reading: using phonic knowledge to decode sounds and words.**

Apply phonic knowledge of the initial level 2 sounds to read and write simple CVC words confidently  
Recognise letters and their associated sounds for level 3 digraphs (sh, th, ai, ee ..)

**Writing: using phonic knowledge to write letters which match spoken**

and Homes.

**Key Skills (reception)**

- Continue practising to count reliably to 10 and 20.
- Write numbers 0-10 and beyond, with correct formation
- Continue to explore and compare numbers 0-10 with our number of the week.
- Explore number bonds to 10
- Identify and describe properties of 2D and 3D shapes. Create a 2D shape crown.
- Use vocabulary related to weight, length and capacity and make comparisons..
- Use language relating to time. Play what's the time Mr Wolf.
- Explore more complex patterns
- Use language related to position and spatial awareness
- Explore capacity whilst making magical potions

**Outcome of learning (Pre-Reception):**

Show curiosity about numbers and use some number names and language spontaneously. Recites numbers up to 10 and recognises some numerals and match to a quantity of objects.

**Key Activities:**

- Explore and compare number 0-5
- Ordering numbers using pictorial representations
- Compare and use language around measurement: Compare the length of a

have homes too. Ask children to think about animal habitats they know and find out about some new ones.

- Encourage the children to think about features of their local area. What do they see on their journey to school? Work together to make a large-scale map of the local area. Children could draw or take pictures of features in their local environment.

- Create a house collage using 2D shapes
- Explore colours and create staginglass windows
- Explore mark making
- Using different ingredients make and decorate a house

**Being Imaginative and Expressive**

- Children use media and materials in original ways, thinking about uses and purposes
- Create their own house from different materials.
- Represent own ideas, thoughts and feelings use art and design, role play and creative play
- Make Easter cards and crafts

<p><b>sounds.</b></p> <p>Developing writing skills using a variety of mark making tools (such as sand writing, chalk boards, dough creations) so that letters being explored are written correctly. Continue to write three letter cvc words and start writing simple sentences with finger spaces</p>	<p>chimney, the size of a door/window,, the amount of furniture.</p> <ul style="list-style-type: none"> <li>• Through games continue to practice counting, spacial awareness and patterns</li> <li>• Explore 2D shapes through play</li> </ul>		
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**Additional:**

Gardening	Mindfulness	Expressive Arts: Music
<p>Creating a relationship with our garden Building a bug hotel Making garden art Tools and rules, identifying tools and equipment Planting and seeding</p>	<ul style="list-style-type: none"> <li>- Mindfulness and our Forest School</li> <li>- Practicing kindness, applying it to our Forest Garden</li> <li>- Mindfulness through our senses</li> <li>- Emotional Literacy</li> </ul>	<ul style="list-style-type: none"> <li>· Musical games and exercises (Theme nature and spring)</li> <li>· Free play and movement</li> <li>· Sonic sounds</li> <li>· Musical story time</li> </ul>
Expressive Arts: Drama	Portuguese	Home and School
<p>-re enact the story of the 3 little pigs with props and costumes -learn "the wise man builds his house upon a rock" song with actions. -Read and act out "the gingerbread house" fairytale with props and costumes.</p>	<p>Outcome of learning: Children can use basic Portuguese vocabulary and everyday classroom language. Key Skills:.</p> <ul style="list-style-type: none"> <li>• Learn vocabulary around Winter (Weather and Clothes).</li> <li>• Share stories about Houses and Homes.</li> <li>• Discuss about Easter and celebrations</li> <li>• Count up to 10 and play number games</li> <li>• Celebrate Father's day.</li> </ul>	<p><b>Home learning:</b> Reception children will take home the sounds we are learning each week so parents can practise at home. They will also now start to take home reading books and reading records. Please read with your child daily and record any comments. All children have the opportunity to borrow a book from our library each Friday. Books must be returned in order to take our a new book.</p> <p><b>Mondays:</b> The children have gardening and must keep an old t-shirt and suitable gardening shoes in school. The children have sports and games so should come to school in their PE uniform</p> <p><b>Fridays:</b> In the afternoon we will have time for show and tell. This is an opportunity to promote communication and</p>

		<p>language where the children bring something from home to share with the class. This could be: something they have made that they are proud of, something related to our topic, a photo or something that is special to the children that they would like to share.</p> <p><b>Communication with teachers:</b> This can be face to face or via Class Dojo or email. We will post regular pictures of what is happening in school via Class Dojo.</p>
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