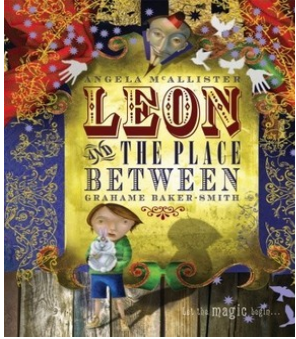
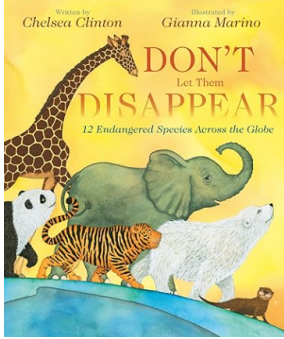


Topic: Science: Our Living World



Core texts	Inspire – Immerse– Investigate	Home and School
<p>Our Suspense texts:</p>  	<p>This term we will be exploring our fascinating living world, learning about the animals that live within it, the way our world is changing and what we can do to protect our endangered animals.</p> <p>Super starter: Explore the local habitats</p> <p>Marvelous middle: Science Fair: Share our home-learning projects with the whole school.</p> <p>Fantastic finish: Presentations about endangered animals.</p>	<p>- Home learning: Spellings are given every Tuesday for a spelling test the following week on Thursday (test dates are printed on the sheet). Maths home learning is set every Tuesday. These will be glued into their home learning books. Throughout the term there may be special home learning projects for the children to complete. All home learning is written in their home learning diaries.</p> <p>- PE is on Mondays and Fridays, on these days they need to come in with their PE uniform</p> <p>- Please check Class Dojo for notices and photos from the children's week.</p> <p>-Please email rachel.stoner@barlavento-international.net or contact me on Dojo if you have any questions.</p>
English	Maths	Topic: Science
<ul style="list-style-type: none"> - Poetry: Narrative poems about our world - Non-Fiction: Persuasive writing – Endangered Animals - Fiction: Fantasy Story Writing – Leon & the Place Between - Non-Fiction: Explanation Texts - Guided reading - Handwriting - SPAG / Phonics - Weekly spellings 	<p>Number:</p> <ul style="list-style-type: none"> - Fractions - Decimals <p>Measurement:</p> <ul style="list-style-type: none"> - Mass and Capacity - Money - Time <p>Geometry:</p> <ul style="list-style-type: none"> - Properties of shape - Position and direction 	<p>Living Things and Their Habitats:</p> <ul style="list-style-type: none"> - Grouping living things - Classifying vertebrates - Invertebrate hunt - Classification keys - Local habitat survey - Environmental changes <p>Looking After Ourselves:</p> <ul style="list-style-type: none"> - Digestive system parts - Digestive system functions

Portuguese	Computing	PSHE
<p>25 de abril o que foi e razões</p> <p>10 de junho, dia de Portugal e comunidades portuguesas.</p> <p>O que vamos fazer - futuro e passado, compras - restaurante, shopping, aceitar e recusar.</p> <p>Rotina - corpo, desportos e actividades ao ar livre, pedir e dar opiniao</p> <p>Actividades diferenciadas para grupo avançado</p>	<ul style="list-style-type: none"> - Word Processing and safe internet research - animal factsheets - Introduction to Block Coding - Advanced Keyboard and mouse skills - eSafety - Be a digital detective 	<p>Friendships</p> <ul style="list-style-type: none"> - Family and friends - What makes a good relationship? - Falling out - What is bullying? - Working together - Being considerate <p>Digital wellbeing</p> <ul style="list-style-type: none"> - Digital kindness - Staying safe
Art and Design	Agriculture	PE
<p>Learning about famous artists</p> <p>Templates and prints for decoration</p> <p>Painting of our universe</p> <p>Surreal drawing</p> <p>3 - D project</p>	<ul style="list-style-type: none"> -Creating a herbal garden -Pesto making -Growing our own food -Compost and natural fertilizer 	<ul style="list-style-type: none"> - Football - attack and defense awareness, space and relationship to the ball, opponents and team-mates. <p>Field and track: 800m, ball throw, long jump. ABC warm-up</p> <p>Swimming: water adaptation beginners; front and back crawl; breaststroke.</p> <p>Sports day</p>
Mindfulness	Music	Drama
<ul style="list-style-type: none"> - This term we are exploring the practice of concentration and sense experience - Using natural materials such as sand, water and pebbles/stones to build and construct; to refine motor sensations and subtle awareness 	<ul style="list-style-type: none"> -Quiet Listening and Sonic sounds -Music theory - rhythm,time values and notation. -Animal themed musical games and activities -Composition and songwriting -Class song (environmental theme) 	<ul style="list-style-type: none"> - Embodying animals. How to physically and vocally imitate endangered animals. -Storytelling. Creating a story in small groups using drama techniques, to tell the story of a lonely animal who is the last of his species. -Performance. Create a small skit about the lonely animal and perform to the rest of the class.