Class: Coral

Curriculum web

Term: Term 2, Spring Term 2024

Home and School



Year Groups: 1 and 2

Topic- History: The Victorian age







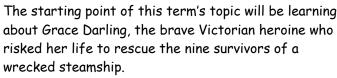
Core texts

Grace Darling

## Inspire - Immerse- Investigate

## Super Starter:

Once upon a time in a lighthouse...



Marvellous Middle: Next, we will learn more about the Victorian age and talk about similarities and differences between people's everyday lives today and then. We will learn a song about inventions and discoveries by Brunel, Stephenson and Mary Anning, famous people who made their mark in the 19<sup>th</sup> century.

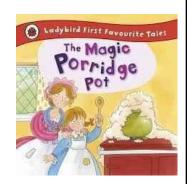


Drama day and Whole School Celebration Assembly We will dress up in Victorian clothes and go on a class trip to visit an old school from the past. - Home learning: New spellings are given every Friday for a Spelling Test on Fridays. The new spellings will be glued into the children's home learning books.

Parents should record daily home reading in their child's reading log.

- PE is on Mondays and Fridays, on these days children need to come in their PE uniform.
- Please check Class Dojo for notices and photos from the children's week.
- -Thank you for your ongoing support.





English	Maths	Topic: Science
<ul> <li>Phonics: Differentiated practice and revision of the Level 3, 4, 5 and 6 sounds, both in reading and writing.</li> <li>Practice: High-Frequency Words, Tricky Words and Common Exception Words.</li> <li>Reading Comprehension activities</li> </ul>	Year 1: Continue with - Addition & Subtraction (within 10, within 20) including money, number bonds, doubles, missing number problems, counting on and counting back	We will learn about the life story of Grace Darling, the brave Victorian heroine who rescued nine survivors of a wrecked steamship. The children will be discussing the differences between their own lives and Grace Darling's life

## (Topic related texts)

- Grammar: Learning about adjectives, nouns and verbs. Learning about syllables and punctuation.
- Storytelling and creative writing skills, using
- "Talk for Writing" method: "The Magic Cooking Pot".

  Story mapping and retelling a story through imitation and innovation.
- Handwriting: Further develop fine motor skills and practise pre-cursive and cursive joined up writing.
- Individual reading to teacher/TA or volunteer helper.
- Weekly library visit
- Weekly spellings

- Place value (within 20, within 50)
- Measurement: Length and height, measure length using objects and then using centimetres

  Year 2: Continue with
- Addition & Subtraction (within 20, within 100)
- Measurement: Length and height, Mass and volume

Money

- Geometry: 3D shape

Plant identification

- Multiplication and Division: 2x, 3x, 5x, 10x table

and reflect upon questions such as: "How would it be to live long ago in a lighthouse, on an island?", "What can we learn from Grace Darling's example of bravery?", "How would it have been for her to become suddenly so famous?" We also will explore the feelings of the different people involved in the rescue story.

Next, we will learn more about life during the 19<sup>th</sup> century. We will learn about some inventions and discoveries and also learn the names of some famous people and their significance. We will talk about child labour, transport, and the difference between schools in the past and now.

Invasion games and fundamental movement skill

Portuguese	Computing	PSHE
<ul> <li>Building up vocabulary, reading and writing skills through songs, writing activities, videos, and games.</li> <li>Themes: <ul> <li>Review the Months/weekdays.</li> <li>Winter Season (The seasons, change of the weather, clothing).</li> <li>Animals (pets, farm animals, Jungle animals, Wild animals and sea animals.</li> <li>The Farm.</li> <li>Types of Communication: media.</li> <li>Easter</li> </ul> </li> <li>Grammar: <ul> <li>Gender.</li> <li>Personal Pronouns.</li> <li>Definitive articles and indefinite articles.</li> </ul> </li> </ul>	- Mouse and Keyboard skills - Lighthouse digital art - Coding - sequences in Kodable - eSafety - Protect your Lighthouse	Dreams and Goals  - Set goals and steps to get there  - Set Class goals 'destinations' and explore ways to overcome obstacles  - Positive learners and growth mindset  - Looking ahead to our future  Healthy Me  - Being healthy and making healthy choices  - Keeping our bodies and teeth clean  - Being active and taking rest  - Road safety  Continue with emotional literacy; exploring our emotions
Art and Design	Agriculture	PE
Create patterns and designs of victorian clothes Handcrafting a carnival mask Collage Landscape painting Drawing of my own invention	Taking care of my own garden, learning to be responsible and mindful.  Observing the plants and insects (woodlice, earthworms)  Trial and error, observing experiences	Gymnastics: floor routine - rolls (forward; backward; pencil, bear, dish, rock); jumps; introduction to handstand; cartwheel; linking movements.

Mindfulness	Music	Drama
<ul> <li>Mindfulness and our Forest School</li> <li>Practising kindness, applying it to our Forest Garden</li> <li>Mindfulness through our senses</li> <li>Emotional Literacy</li> </ul>	<ul> <li>Musical games and exercises (Theme nature and spring)</li> <li>Percussion and other instruments</li> <li>Rhythm, tempo, timbre, and texture</li> <li>Musical maths and symbols</li> </ul>	-Re enact the story of Grace Darling.  -Create a Victorian style classroom together, pretending to be Victorian teachers and pupils.  -Role play. Create a boat together, using only our bodies, sailing on a rough sea.