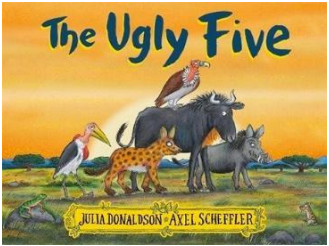
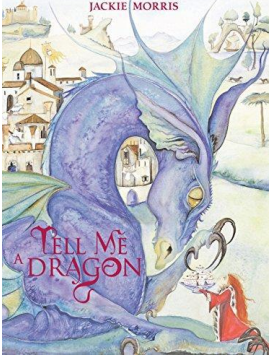




Topic- Science: Animal Magic

Core texts	Inspire - Immerse- Investigate	Home and School
   	<p>This term we will be learning about the diversity of life on earth.</p> <p>We will be exploring animals and their habitats, specifically animals who live on the African plain.</p> <p>Super starter: Story books with animals: 'The Ugly Five' and 'Meerkat Mail': explore the language and facts presented in these stories.</p> <p>Marvellous Middle: Visit to the Science Museum</p> <p>Fantastic finish: Presentation about our learning.</p> <p>School trip to the forest in Barão São João</p>	<ul style="list-style-type: none"> - Home learning: Spellings are given every Friday for a Spelling Test (Y2) and Spelling Practice (Y1) on the next Friday. These will be glued into their home learning books. - PE is on Mondays and Fridays, on these days they need to come in with their PE uniform - Please check Class Dojo for notices and photos from the children's week.
English	Maths	Topic: Science
<p>Year 2:</p> <ul style="list-style-type: none"> - Storytelling and creative writing skills, using "Talk for Writing" method : "Meerkat Mail". - Story mapping and retelling a story through imitation and innovation. - Predict the outcome of a story. - Grammar: - Learning about collective nouns to describe different groups of animals and identify adjectives that describe nouns. 	<p>Year 2</p> <ul style="list-style-type: none"> - Multiplication and Division: 2x, 3x, 5x, 10x table - Fractions: whole, halves, quarters, thirds. - Measurement: Length and height, Mass and volume Time - Position & direction - Geometry: 2D & 3D shape 	<p><u>Animals</u></p> <p>During this topic we will find out about habitats. What animals might live on the African plain? We will identify and name animals that are carnivores, herbivores, and omnivores We will think about how the animals are adapted to living in a particular habitat. We will make a food chain that includes some of the animals mentioned in the stories of 'The Ugly Five' and 'Meerkat Mail'</p>

- Learning about thought bubbles, speech marks, and punctuation.

- Writing a non-chronological report about a real animal (based on our core texts) and about a fictional animal: a dragon.

- Poetry : learning about rhyming words and writing Animal Acrostic Poems

- Phonics: Continue with differentiated practice and revision of the Level 5 and 6 sounds, both in reading and writing.

- Practice: High-Frequency Words, Tricky Words and Common Exception Words.

- Handwriting: Further develop fine motor skills and practise pre-cursive and cursive joined up writing.

- Individual reading to teacher/TA or volunteer helper.

- Weekly library visit

- Weekly spellings

Year 1

- Punctuation: focus on full stops, question marks and exclamation marks.

- Phonics: differentiated practice of level 3 and level 5 sounds

- Handwriting: regular practice with words related to the daily English lesson

- Individual reading to teacher/TA or volunteer helper.

- Weekly library visit

- Weekly spellings

- Writing a non-chronological report about a real animal (based on our core texts) and about a fictional animal: a dragon.

- Meerkat Mail: letter writing

- Tell me a dragon: create a mythical creature

- Create a story

Year 1

- Multiplication and division; counting in 2s, 10s and 5s. Grouping and sharing.

- Fractions: recognising and finding half of a shape or quantity, recognising and finding a quarter of a shape or quantity.

- Geometry: position and direction

- Place value: up to 100

- Measurement: money

- Measurement: time

We will write a non-chronological report about an animal.

We will also talk about Animal Care and Wildlife Conservation.

Portuguese	Computing	PSHE
<p>Building up vocabulary, reading and writing skills through songs, writing activities, videos, and games.</p> <p>Themes:</p> <ul style="list-style-type: none"> - Spring Season (The seasons, change of the weather, clothing). - Animals (pets, farm animals, Jungle animals, Wild animals and sea animals). - The Farm. - Types of Communication: media. - Summer <p>Grammar:</p> <ul style="list-style-type: none"> • Gender. • Verbs - Ser/Ter (Be/have) 	<ul style="list-style-type: none"> - What is the internet? - Introduction to Word Processing Y2 - Animal Digital Art - Touch Typing skills - eSafety - Be a digital detective 	<p>Healthy Me</p> <ul style="list-style-type: none"> - Being healthy and making healthy choices - Keeping our bodies and teeth clean - Being active and taking rest - Road safety <p>Friendships</p> <ul style="list-style-type: none"> - Friends and family - Falling out - Working together - Show you care - Being kind
Art and Design	Agriculture	PE
<p>Painting of a Dragon</p> <p>Improving drawing and painting skills animals, people, and landscapes</p> <p>Modelling an animal (3- D)</p>	<p>Learning about the properties of plants</p> <p>How many different insects will we discover in our garden ?</p> <p>Growing our own vegetables and fruits</p> <p>Maintenance of our garden</p>	<p>Invasion games: low complexity team games.</p> <p>Field and track: 400m, ball throw and long jump.</p> <p>Technique</p>
Mindfulness	Music	Drama
<ul style="list-style-type: none"> - This term we are exploring the practice of concentration and sense experience - Using natural materials such as sand, water and pebbles/stones to build and construct; to refine motor sensations and subtle awareness 	<p>Animal themed</p> <ul style="list-style-type: none"> -Mini beast and the flight of the BumbleBee -Musical games and theory activities-Time,values,rhythm, pitch and notation. -Listening activities :Sonic sounds and graphic scores - Singing activities and percussion 	<ul style="list-style-type: none"> -Read "Giraffes can't Dance" story together and reenact with costumes and props in class. -Embodying an animal. How to embody an animal physically and vocally. -Storytelling. Using drama techniques, create a story together about a magical animal, then act out the story in small groups and perform to the rest of the class.