

# Curriculum web

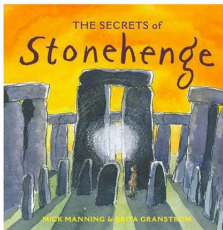
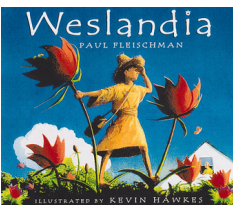
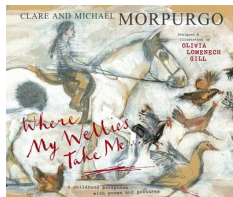
**Class:** Amber

**Year Groups:** Year 5 and 6

**Term:** Term 2 Spring Term 2024



**Topic:** History – Mysterious Mayans

Core Texts:	Topic: Inspire – Immerse– Investigate	Home and School
<div style="display: flex; justify-content: space-around;">    </div>	<ul style="list-style-type: none"> <li>- We will step back in time to discover the Ancient Maya Civilisation.</li> <li>Students will:               <ul style="list-style-type: none"> <li>- Learn about this incredible civilisation - who were the Maya people?</li> <li>- Study Maya settlements - where did they come from and where did they live?</li> <li>- Study Maya society - how were Mayan communities run?</li> <li>- Study Maya culture - how did they live?</li> <li>- Explore Maya beliefs - what were their beliefs and customs?</li> <li>- Explore Maya language, jobs, food and traditions - how did they live their daily lives?</li> </ul> </li> <li>We will evaluate how successful the Maya Civilisation were, the Mayan legacy and how they have influenced our society today.</li>   <li>Super starter: Zoo Trip - explore and learn about animals from Central America</li> <li>Marvelous middle: Share our Home learning project creations</li> <li>Fantastic finish: Drama Day and Whole School Celebration Assembly</li> </ul>	<ul style="list-style-type: none"> <li>- Home learning: Spellings are given every Thursday for a spelling test the next Thursday.</li>   <li>- Maths home learning is set every Tuesday. These will be glued into their home learning books.</li>   <li>- Science / Topic Home learning is mostly set weekly.</li>   <li>Throughout the term there may be special home learning projects for the children to complete. All home learning is written in their home learning diaries.</li>   <li>- Please check Class Dojo for notices and photos from the children's week.</li> </ul>

English	Maths	Science
<p>-Non-Fiction: The Secrets of Stonehenge: Explore some texts with a focus on history to help us write our own text about another aspect of history or another civilisation - link with our topic work on the Mayans.</p> <p>Poetry: Themed and linked with the Portuguese publication Historias Ajudaris</p> <ul style="list-style-type: none"> <li>- Fiction: Use a Talk for Writing text 'Weslandia' to stimulate creative writing.</li> <li>- Guided reading with comprehension questions</li> <li>- Weekly spelling and SPAG</li> </ul>	<p>Measurement: Perimeter and Area: Measure perimeter, perimeter on a grid, perimeter of rectangles and rectilinear shapes, calculate area of rectangles, compound shapes and irregular shapes.</p> <p>Fractions: Equivalent fractions, improper fractions to mixed numbers, mixed numbers to improper fractions, number sequences, compare and order, add, subtract and simplify fractions.</p> <p>Number: Decimals and Percentages: Mental decimals up to 2 d.p., decimals as fractions, understand thousandths, rounding decimals, order and compare, understand percentages, percentages as fractions and decimals, percentages of amounts. Times tables and mental arithmetic focus throughout</p>	<p>Science: Identifying scientific evidence that has been used to support or refute ideas or arguments. Planning different types of scientific enquiries to answer questions.</p> <p>Year 5: Study the Light and Shadows: Recognise that light appears to travel in straight lines; Use this idea to show how we see things; Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them; Explore reflection and shadows; investigate the relationship between light sources, objects and shadows.</p> <p>Year 6: Identifying and understanding the purpose of the digestive system, our teeth and their functions and food chains.</p>
Portuguese	Computing	PSHE
<p>Level I (Beginner)</p> <ul style="list-style-type: none"> <li>- Método 28 palavras - basic word construction by putting syllabus together. Start to write phrases</li> <li>- Thematic worksheet (new year, carnival, valentine's day, who am I)</li> </ul> <p>Level II (Intermediate A2 - B1)</p> <ul style="list-style-type: none"> <li>- Thematic worksheet (new year and 3 wise man day, carnival, valentine's day,)</li> </ul> <p>Level III (Advanced / Native level B2)</p> <ul style="list-style-type: none"> <li>- Thematic worksheet (new year and 3 wise man day, carnival, valentine's</li> </ul>	<ul style="list-style-type: none"> <li>- Word Processing for "Secrets of the Mayans"</li> <li>- Design a digital Mayan Google logo</li> <li>- Scratch coding a Mayan Temple game</li> <li>- eSafety - Protect your Temple</li> </ul>	<p>Dreams and Goals</p> <ul style="list-style-type: none"> <li>- You can achieve anything, setting goals for the future</li> <li>- Breaking down barriers and obstacles</li> <li>- The world of work</li> <li>- Dreams and Goals of Young People in Other Cultures. How can we support others</li> </ul> <p>Think Positive</p> <ul style="list-style-type: none"> <li>- The cognitive triangle</li> <li>- Growth Mindset</li> <li>- Facing your feelings</li> </ul> <p>Healthy Me</p> <ul style="list-style-type: none"> <li>- Exercise right, sleep well</li> <li>- Taking care of our bodies</li> <li>- Harmful substances</li> <li>- Healthy choices</li> </ul>

day,)		
Art and Design	Agriculture	PE
<p>Mayan mask / Mayan figure making</p> <p>Learning about known artists</p> <p>Painting like Miro</p> <p>Printmaking</p> <p>Perspective drawing</p>	<p>Planning and creating of our pond</p> <p>The ecosystem of ponds</p> <p>Plant Identification</p> <p>Co2 and trees</p> <p>Testing the ph of our garden soil</p> <p>Seeding, planting, maintenance</p>	<p>Gymnastics: floor routine - rolls (forward; backward; straddle; tucked); jumps; handstand; cartwheel; linking movements.</p> <p>Handball: rules; pass; dribble; shot; attack and defense movement</p> <p>Tournament</p>
Mindfulness	Music	Drama
<ul style="list-style-type: none"> <li>- Mindfulness and our Forest School</li> <li>- Practicing kindness, applying it to our Forest Garden</li> <li>- Mindfulness through our senses</li> <li>- Emotional Literacy</li> </ul>	<ul style="list-style-type: none"> <li>- Exploring classical and Baroque music</li> <li>- Vivaldi four seasons</li> <li>- Musical scores graphic notation and descriptive writing</li> <li>- Music theory, basic notation (reading and writing), tempo, rhythm, and texture.</li> <li>- Percussion circles- central and South american rhythms</li> <li>- Collaborative compositions</li> </ul>	<ul style="list-style-type: none"> <li>-Create a TV documentary style skit, interviewing an archeologist about an exciting new discovery from an ancient Mayan archeological site.</li> <li>- Create skits in small groups, where Mayan Gods meet each other in modern world settings.</li> <li>-Create Mayan mandalas in small groups, using the bodies/hands of everyone in the group.</li> </ul>