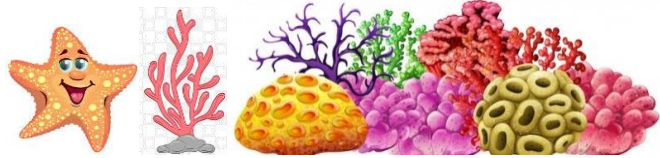


# Curriculum web


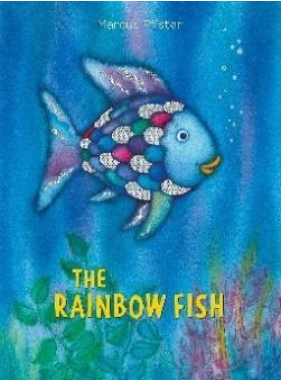
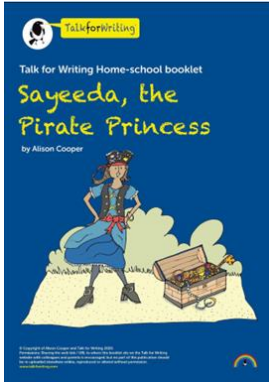
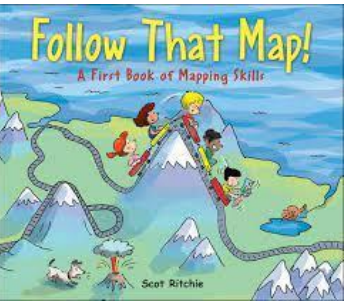
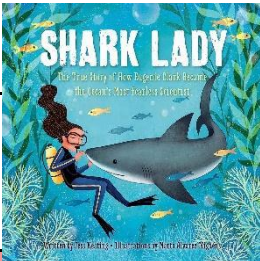
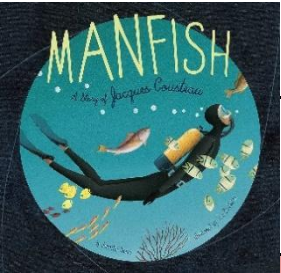
Class: Coral

Year Groups: 1 and 2

Term: Term 1, Autumn Term 2023



## Topic-Geography: The Coral Kingdom

Core texts	Inspire - Immerse- Investigate	Home and School
     	<p>This term we will be looking at maps and learn about oceans and coral reefs.</p> <ul style="list-style-type: none"> <li>🗺️ <b>Amazing Maps</b> : We'll learn about maps, which are like pictures that show us places. We'll find out how to read maps and use them to find our way to exciting spots.</li> <li>🌊 <b>Awesome Oceans and Explorers</b> : We'll learn about some famous deep-sea explorers who studied oceans, waves, tides, and the home of many sea creatures.</li> <li>🗺️ <b>Coral Reefs</b> : The Coral Kingdom is a wonderful place. Coral reefs are like underwater castles where many sea animals live. We'll dive into these magical places and meet friendly fish, playful dolphins, and sea turtles. We will have fun, making a model of a coral reef, using our imagination.</li> <li>🌍 <b>Caring for Our World</b> : We'll discuss how to help protect these coral homes.</li> </ul> <p>We'll talk about how we can take care of our planet, like picking up rubbish to keep our oceans clean and being kind to all the animals. Learning how to keep the Earth happy is like being a superhero for nature!</p>	<ul style="list-style-type: none"> <li>- Home learning: Year 2: Spellings are set for homework on a Friday and tested the following Friday. Spelling Test (Y2) Year 1: Writing and spelling practice is set for homework on a Friday and checked the following Friday.</li> <li>These will be glued into their home learning books.</li> <li>- PE is on Mondays and Fridays, on these days they need to come in with their PE uniform.</li> <li>- Please check Class Dojo for notices and photos from the children's week.</li> </ul>
English	Maths	Topic: Geography

<ul style="list-style-type: none"> <li>- Phonics: Revision of Level 2 and 3 Continuous Practice of Level 4 and 5</li> <li>- Handwriting practice: Year 1: pre-cursive Year 2: working towards cursive (joined)</li> <li>- Fiction: Traditional stories with familiar settings and stories from around the world, using the "Talk for Writing" method which enables the children to explore vocabulary, and use their imaginations to create and write their own stories.</li> <li>- Non-Fiction: Writing recounts of the weekend</li> <li>- Rhymes and Poetry with familiar settings</li> <li>- Guided and Whole Class reading linked to the Topic</li> <li>- Individual reading to teacher/TA or helper</li> <li>- Weekly library visit</li> <li>- Weekly spellings</li> </ul>	<p><b><u>Year 1:</u></b></p> <ul style="list-style-type: none"> <li>- <b>Number and Place Value to 10:</b></li> <li>- Number formation</li> <li>- Counting, comparing, ordering</li> <li>- <b>Addition &amp; Subtraction</b> within 10</li> <li>- <b>Geometry:</b> 2D &amp; 3D shape</li> </ul> <p><b><u>Year 2:</u></b></p> <ul style="list-style-type: none"> <li>- <b>Number and Place Value to 20, to 100:</b></li> <li>- Number formation</li> <li>- Counting, comparing, ordering, partitioning</li> <li>- <b>Addition &amp; Subtraction</b> within 20, bonds to 100 (tens) across a 10</li> <li>- <b>Geometry:</b> 2D &amp; 3D shape</li> </ul>	<ul style="list-style-type: none"> <li>- Looking at maps : First mapping skills</li> <li>- Learn the names of the oceans - What is an ocean? Locate them on the world map.</li> <li>- Investigate Coral reefs and the diversity of life found in this habitat. How Are Coral Reefs Formed?</li> <li>- Explore the names of different ocean animals.</li> <li>- Find out about the effects of global warming and pollution.</li> <li>- Learn about the lives of famous ocean explorers such as Jacques Cousteau and Eugenie Clark (the Shark lady) and their significance.</li> </ul>
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Portuguese	Computing	PSHE
<ul style="list-style-type: none"> <li>- Learn the greetings.</li> <li>- Introduce oneself and make questions through dialogues.</li> <li>- Learn the alphabet.</li> <li>- Learn numbers till 10 and the colours.</li> <li>- Learn Portuguese grammar - Articles, pronouns, adverbs and verbs.</li> <li>- Introduction to Topic related vocabulary through images, songs, videos, and stories.</li> </ul>	<ul style="list-style-type: none"> <li>- Using technology safely and responsibly in school and at home</li> <li>- Mouse skills - Seascape art</li> <li>- Typing skills - using the edclub platform</li> <li>- eSafety - Reporting a problem</li> <li>- Introduction to block coding</li> </ul>	<ul style="list-style-type: none"> <li>- Learning about the value of friendship, kindness, and sharing through stories: The Rainbow Fish .</li> <li>The Whale Who Wanted More</li> <li>- Our Class Mantra: "Today is my day because I am special. There is nobody else just like me!"</li> <li>- It's good to be me- It's good to know you Talk about and celebrate our differences.</li> <li>- Discuss personal care: developing healthy habits and staying safe.</li> <li>- Exploring our emotions, Feelings check in: ABC of Feelings &amp; ABC of Love</li> <li>- 'Being me in the World': Feeling special and safe, being part of a class, rights and responsibilities, feeling proud of our achievements</li> <li>- Celebrating difference, comparing similarities and differences, making new friends</li> <li>- Using the calm corner</li> </ul>
Art and Design	Agriculture	PE

<p>Self Portrait          Colours of the wheel          Paper Weaving          3-d Project          Improving drawing skills          Improving painting skills</p>	<p>How does our garden help the planet?          Properties of plants          Learn how to seed and plant different vegetables          Working the ground,          seeding,          planting</p>	<ul style="list-style-type: none"> <li>- Routines, rules and expectations in PE</li> <li>- Fundamental movement skills: master basic locomotor (running, skipping, jumping...) and non-locomotor skills (balance and flexibility);</li> <li>- Develop coordination and manipulation skills (throwing and catching, kicking, object manipulation...)</li> <li>- Participate in simple/pre-competitive games (invasion games)</li> </ul>
<p><b>Mindfulness</b></p>	<p><b>Music</b></p>	<p><b>Drama</b></p>
<p>The general aim of the curriculum is to use mindfulness practices to support the development of the whole child through games, problem solving and meditation:</p> <ul style="list-style-type: none"> <li>• Supporting the development of emotional literacy</li> <li>• Investigating different sensations and sense experiences</li> <li>• Supporting our ability to connect and better understand our friends as we explore what it means to be us through movement and music</li> <li>• Expressing our experience through colours, art and doodling</li> <li>• Yoga practices and bodily awareness exercise</li> </ul>	<ul style="list-style-type: none"> <li>- Basic orientation: Notation and symbols</li> <li>-Sonic sounds : Listening and identifying</li> <li>-Graphic composition: soundscapes</li> <li>‘Mini beasts’ , motion and dance</li> <li>-Rhythm : body percussion</li> <li>-Make and play percussion instruments</li> <li>-‘Funky elephant walk’</li> <li>-Pitch (Volcano Island warm up game)</li> <li>- ‘Lava story’ and song</li> <li>-Singing / warm-up exercises</li> <li>-Preparation for christmas</li> </ul>	<ul style="list-style-type: none"> <li>-Warm up exercises for body and voice.</li> <li>-Games to encourage working as a team and trust within the group.</li> <li>-Using mime to express to the class something that happened in the holidays.</li> <li>-Storytelling. Each child tells the class a story they remember from their childhood.</li> </ul>