

# Curriculum web

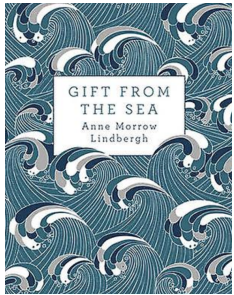
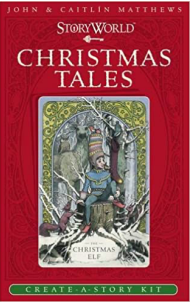
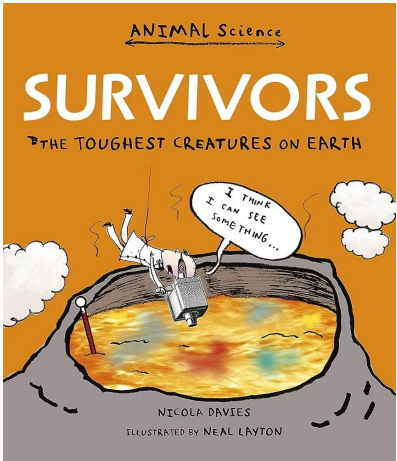
**Class:** Amber

**Year Groups:** Year 5 and 6

**Term:** Term 1 Autumn Term 2023



## Topic: Geography - Into the Deep

Core Texts:	Topic: Inspire - Immerse- Investigate	Home and School
  	<ul style="list-style-type: none"> <li>- Focus on coastal formation - compare the coastline of the UK with that of Portugal</li> <li>- Explore the importance of oceans - why do we need them?</li> <li>- Explore the current state of our oceans - what are the problems with pollution and climate change?</li> <li>- Explore the future of our oceans - how can we save our oceans? What must we do?</li> <li>- Discover a variety of sea creatures and habitats at risk</li> <li>- Explore and research the work of Greta Thunberg</li> <li>- Look at safety at the seaside - what to do if in difficulty</li> </ul> <p><b>Study key historical ocean events</b></p> <ul style="list-style-type: none"> <li>- WW2 events - Dunkirk landings, D-Day and Pearl Harbour</li> <li>- The Great Earthquake and Tsunami of Lisbon</li> </ul> <p>Super starter: Trip to Lagos beach            Marvelous middle: Surf Lesson??            Fantastic finish: Global Warming/ Climate Change debate</p>	<ul style="list-style-type: none"> <li>- Home learning: Spellings are given every Thursday for a spelling test the next Thursday.</li> <li>- Maths home learning is set every Tuesday. These will be glued into their home learning books.</li> <li>- Science / Topic Home learning is set weekly.</li> </ul> <p>Throughout the term there may be special home learning projects for the children to complete. All home learning is written in their home learning diaries.</p> <ul style="list-style-type: none"> <li>- Please check Class Dojo for notices and photos from the children's week.</li> </ul>
English	Maths	Science
- Fiction: Use a Talk for Writing fantasy text 'A Gift	Place Value: Read, write and order numbers beyond a	Science: Identifying scientific evidence that has been

<p>from the Sea' to stimulate creative writing</p> <ul style="list-style-type: none"> <li>-Non-Fiction: Research and produce a non-chronological information text about a sea creature - link with the work of David Attenborough (Blue Planet)</li> <li>- Non- Fiction: Use persuasive writing to develop oracy to debate and present arguments with a focus on pollution and climate change - link to activist Greta Thunberg</li> <li>- Fiction: A magical Christmas Tales text to stimulate creative writing</li> <li>- Guided reading with comprehension questions</li> <li>-Weekly SPAG</li> <li>- Weekly spelling</li> </ul>	<p>million, counting forwards and backwards, understanding place value + comparing numbers, rounding numbers, negative numbers in context, comparing temperatures</p> <p>Addition and subtraction: Mental addition and subtraction strategies, column addition and subtraction</p> <p>Statistics: Interpret graphs, comparison and difference, introducing line graphs, read and interpret line graphs, draw line graphs, use line graphs to solve problems, read and interpret tables and timetables.</p>	<p>used to support or refute ideas or arguments. Planning different types of scientific enquiries to answer questions.</p> <p>Year 5: Study the science of Earth and Space; explore gravity, forces, friction linked with water resistance and displacement; how currents, tides and waves work</p> <p>Year 6: Understanding of different body organs and systems; investigating flowering plants; understanding living things in their environment (Food chains and habitats). To</p>
Portuguese	Computing	PSHE
	Internet Research Skills -	<ul style="list-style-type: none"> <li>-Create our Class Promises</li> <li>- Checking in - what's going well in class? What could we change/improve?</li> <li>- Feelings check in</li> <li>- Destination setting using our 'Positive Pathway'</li> <li>- Using the calm corner</li> </ul>
Art and Design	Agriculture	PE
Mindfulness	Music	Drama
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