

Curriculum Web: Connection, Communication, Cooperation

Class: Pearl Class


Year groups: Pre-Reception and Reception

Term: Term 3 Summer Term 2023

Topic: Glorious Growing (Science Focus)



*Our topics, activities and areas of learning may change as we are often guided by the children's interests and needs

Core texts, songs and rhymes	Inspire - Immerse - Investigate - Interact	Enabling Environments
<p>Songs and Rhymes: Learn a variety of songs and nursery rhymes related to our topic as well as support classroom routines and maths.</p> <p>Stories: Explore a range of rich and exciting stories related to our topic. Learn to retell stories with actions and reinvent our own tale. Explore rhythm and rhyme.</p> 	<p>This term we will be exploring all things growing, from learning about life on a farm, farm animals and their young, to growing food and finding out where our food comes from and how we grow and change as humans. This is a topic with rich resources for talking about caring for the environment, animals, and for ourselves. It provides plenty of opportunities for outdoor learning, as well as lots of stories to link to different themes. Looking at farms that grow crops and vegetables extends the scope of this topic and allows for lots of fun with planting, growing and cooking! Our songs, rhymes, stories and creative activities will be inspired by our topic of glorious growing.</p> <p>Super Starter: Explore our farm shop role play and work as detectives to solve and write animal riddles.</p> <p>Marvellous Middle: School trip to the educational Farm, Quinta Pedagógica de Portimão</p> <p>Fabulous Finish: Mini showcase to parents with songs and stories we have learnt this term.</p>	<p>The children will have access to different areas in the classroom which ignite imagination, encourage independent learning, playing and exploring and create a safe place to learn and flourish.</p> <p>The calm corner provides a quiet place for children to regulate and relax, a quiet reading nook with books for the children to explore, a small world area with toy castle, investigation table, phonics and number tables and play corner. This term we will have a range of different role play areas; a farm shop, garden center and nursery so the children can fully engage with our topic. Outside the children will have access to tuff trays with different materials such as sand, water and other sensory materials, role play, trike area and garden.</p>

We will also explore non-fiction texts related to the farm and growing.

ELG (Early Learning Goal)

Prime Areas:

Communication and Language	Physical Development	Personal, Social and Emotional Development
<p>Outcome of learning: <i>Create activities and opportunities that develop and promote the children’s listening, attention, understanding and speaking skills.</i></p> <p>ELG: Listening, Attention and Understanding:</p> <ul style="list-style-type: none"> Initiate conversations with adults and children, taking account of what others say Maintain attention and concentrate in small group and whole class activities. Talk in complete sentences (modelled by all adults) Ask appropriate questions Join in with daily songs Listen to and talk about fiction and non-fiction books about our topic. Invite children to explore new vocabulary and ask questions to find out more information. <p>Speaking:</p> <ul style="list-style-type: none"> ● Children express themselves effectively, showing awareness of the listeners’ needs. They develop their own narratives and explanations. ● Participate in small group or one-to-one discussions, offer explanations for why things might happen, express their ideas and feelings. ● Participate in show and tell, class sharing circles and discussions. ● Retell and act out stories with actions and join in with well known stories. Focus on 	<p>Outcome of learning: <i>Children will develop their moving and handling skills as well as health and self-care by being exposed to a variety of daily activities including PE, gardening, drama, indoor and outdoor play opportunities.</i></p> <p>ELG: Gross Motor Skills</p> <ul style="list-style-type: none"> ● Negotiate space and obstacles safely ● Athletic sports, races, obstacle course and long jump ● Demonstrate strength, balance and coordination, using the balance matt ● Develop physical skills; balance, rolling, climbing, skipping etc. through circuit training ● Develop gross motor skills through ball games, running and dancing. Using the hall or football pitch to do various games. Explore throwing and catching with bean bags <p>Fine Motor Skills</p> <ul style="list-style-type: none"> ● Hold pencil effectively using the tripod grip ● Use a range of tools including scissors, paint brushes and cutlery ● Using playdough, tweezers for sorting objects and explore the nuts and bolts game ● Show accuracy and care when drawing <p>Gardening:</p> <ul style="list-style-type: none"> ● Use a range of gardening tools with care. ● Remember the wonder of nature and the magic of seeing things growing from seed. ● Create a relationship with the garden, support ability to connect 	<p>Outcome of learning: <i>Strong, warm and supportive relationships with adults will enable children to learn how to understand their own feelings and those of others. We will understand our key emotions, supported by breathing activities, picture books and well-being check ins. Through supported interaction with other children, they learn how to make good friendships, co-operate and resolve conflicts peacefully.</i></p> <p>ELG: Self Regulation:</p> <ul style="list-style-type: none"> ● Show an understanding of their own feelings and those of others ● Set and work towards simple goals and class goals ‘destinations’ through the positive pathways for example, using kind words, listening to each other, great tidying up ● Control immediate impulses when appropriate - and show being able to wait ● Give focussed attention ● Follow instructions <p>Managing Self</p> <ul style="list-style-type: none"> ● Confident to try new activities and show independence, resilience and perseverance in face of challenge ● Develop an awareness of the boundaries set and behavioural expectations. ● Continue to reflect on own emotions through daily emotions check in and continue to explore our emotions building on our emotional literacy ● Manage own basic hygiene and personal needs: learn about the human body and how to look after it

<p>retelling stories with props and puppets. e.g. The Little Red Hen and The Three Little Pigs.</p> <ul style="list-style-type: none"> ● Talk about different jobs around the farm – mucking out/shearing sheep/milking time etc. ● Explore rhyme and pattern through nursery rhymes and songs. ● Make an interactive display about a particular farm animal – include facts, books, small world animals, puppets etc. 	<ul style="list-style-type: none"> ● Practise our Gardens on ● Taking care of our Pearl class spot ● Weeding, seeding, planting ● Explore our favourite veggies 	<p>Building Relationships</p> <ul style="list-style-type: none"> ● Work and play cooperatively and take turns ● Form positive attachments to adults and friendships with peers ● Show sensitivity to their needs and others' needs. ● Practice turn taking, listening to others and showing compassion through circle time games <p>Mindfulness Class: to support this Prime Area.</p> <p>The general aim of the curriculum is to use mindfulness practices to support the development of the whole child through games, problem solving and meditation:</p> <ul style="list-style-type: none"> ● Supporting the development of emotional literacy ● Investigating different sensations and sense experiences ● Supporting our ability to connect and better understand our friends as we explore what it means to be us through movement and music ● Expressing our experience through colours, art and doodling
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Specific Areas:

Literacy (Phonics)	Mathematics (Number)	Understanding the World	Expressive Arts and Design
<p>Outcome of learning: <i>Storytelling and rhyme recognition through exploring familiar and repetitive texts, thinking about structure, vocabulary and what we enjoy about books in general. Explore fiction and non-fiction texts about life in a farm and all the wonderful animals that live there as well as what happens to us as we grow. We encourage the children to develop a love of reading and exploring books.</i> ELG: Comprehension, Word Reading and Writing.</p>	<p>Outcome of learning: <i>To provide children with opportunities to develop and improve their skills in counting, understanding and using numbers.</i> ELG: Numbers and Numerical Patterns</p> <p>Outcome of learning (reception): Children are encouraged to be curious and explore numbers. They will be using familiar objects to help them learn about how numbers are used in everyday life. They will be playing number games and sing counting songs and will also be linking numbers to this term's topic work: Under the Sea. Key Skills (reception)</p>	<p>Outcome of learning:</p> <p>The children will explore the physical and natural world around them, making observations and drawing pictures of animals and plants. They will know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. The children will be able to describe their immediate environment using knowledge from observation, discussion, stories, non-fiction</p>	<p>Outcome of learning: <i>Opportunities for children to express themselves creatively both indoors and outside. Create crafts and explore role play opportunities connected to our topic.</i> ELG: Creating with Materials</p> <ul style="list-style-type: none"> ● Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. ● Explore collage and painting ● Weaving with wool ● Making a farm collage

<p>Whole Class</p> <ul style="list-style-type: none"> • Reading and Listening to a range of core texts to develop the children’s understanding of this topic • Explore animal riddles and write our own simple farm animal riddles. • Create fact files about a chosen farm animal • Using talk for writing, learn the tale of ‘The Little Red Hen’ with actions and create our own class version before the children create their own tale. • Explore rhyme and simple poetry <p>Pre-Reception</p> <p>Reading: Recognising and detecting sounds using games and songs.</p> <p>Writing: Developing mark making and motor skills using a range of techniques. Become more confident at writing their own name with the correct letters.</p> <p>Reception</p> <p>Reading: using phonic knowledge to decode sounds and words.</p> <p>Apply phonic knowledge of the level 2 and 3 sounds learnt so far to read words and sentences. As well as read and recognise many ‘tricky words’ that don’t use typical phonetics.</p> <p>Writing: using phonic knowledge to write letters which match spoken sounds.</p> <p>Developing writing skills using a variety of mark making tools (such as sand</p>	<ul style="list-style-type: none"> • Continue practising to count reliably to 10 and 20. • Write numbers 0-10 and beyond, with correct formation • Continue to explore and compare numbers 0-10 with our number of the week. • Sorting animals according to criteria • Grouping animals into pens and counting more/less • Using money to buy food from role play shop • Make animals using 2D shapes • Farm animal puzzles Farm number songs (5 little ducks, 10 fat sausages, 5 • Explore number bonds to 10 • Continue to explore addition and subtraction within 10 • Use vocabulary related to weight, length and capacity and make comparisons. • Use language relating to time. Play what’s the time Mr Wolf. • Use language related to position and spatial awareness <p>Outcome of learning (Pre-Reception): Show curiosity about numbers and use some number names and language spontaneously. Recites numbers up to 10 and recognises some numerals and match to a quantity of objects.</p> <p>Key Activities:</p> <ul style="list-style-type: none"> • Explore and compare number 0-5 	<p>texts and maps.</p> <p>ELG: The Natural World ELG: People, culture and communitie.</p> <p>Key Skills:</p> <ul style="list-style-type: none"> • What is it like on a farm? Identify animals that live in farms • Life cycles – chickens and ducks by investigating live eggs • Explore how farm animals change and grow and compare to humans. • Match food product to the animal • Look at feathers and their uses e.g. for bedding. Do they float or sink? Look at feathers with magnifying glasses • Wool – process from shearing to spinning to end product • Making bread • What crops need to grow, growing our own vegetables or herbs and taking care of it • Explore farming around the world • Explore our farm shop role play selling natural produce from the farm and handle money. • Using different materials using the farm small world to renanct and play 	<ul style="list-style-type: none"> • Explore using clay and make clay farm animals • Decorate their own pot for growing a chosen vegetable and decorate old CDs and hang outside over your seeds to keep the birds off • Make homes for small world farm animals – hen house/pigsty/barn • Using a range of materials (junk modelling, lego, blocks) the children make their own farms • Make a seed bomb • Explore making art with growing cress e.g. the hungry caterpillar • Make swallows and their nests. • Plant sunflowers. <p>Being Imaginative and Expressive</p> <ul style="list-style-type: none"> • Children use media and materials in original ways, thinking about uses and purposes • Represent own ideas, thoughts and feelings use art and design, role play and creative play • Using a range of materials (junk modelling, lego, blocks) the children make their own farms • Make a card for Mother’s Day and bake a cake • Create a big class flower from the children’s handprints
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<p>writing, chalk boards, dough creations) so that letters being explored are written correctly. Continue to develop creative writing skills so the children feel confident to write simple sentences with finger spaces, full stops and capital letters.</p>	<ul style="list-style-type: none"> ● Ordering numbers using pictorial representations ● Compare and use language around measurement: Compare the length of Rapunzel's hair, the size of a giant's foot, the amount of porridge in the bear's bowl. ● Through games continue to practice counting, spacial awareness and patterns ● Explore 2D shapes through play 		
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Additional:

Portuguese	Expressive Arts: Music and Drama	Home and School
<p>Outcome of learning: Children can use basic Portuguese vocabulary and everyday classroom language.</p> <p>Topics:</p> <ul style="list-style-type: none"> ● Count and recognise numbers up to 20 ● Explore geometric forms. ● Learn the days of the week. ● Explore stories in Portuguese and talk about them and make some pictures. ● Talk about the silkworm cycle (cut, stick and colour the silkworm cycle as well as exploring the animals and how they grow) ● Talk about the animals from the farm and domestic, and make games about the animals. 	<p>ELG: Creating with Materials + Being Imaginative and Expressive</p> <p>Outcome of learning: Using familiar stories the children can listen, ask questions and act out the stories. Have a bank of regular daily songs and nursery rhymes.</p> <p>Key Skills:</p> <ul style="list-style-type: none"> ● Read and re enact the Jack and the Beanstalk fairytale together using props and costumes ● Read and re-enact "The very Hungry Caterpillar" story using props and costumes. ● Read and re enact "The giving Tree" story by Shel Silverstein together using hand puppets and puppet theatre ● Sing songs using body language, acting and dance ● Meet the Music Notes and the Alphabet ● Musical Tales as "Peter and the Wolf" ● Paint and draw the different music instruments families 	<p>Home learning: Reception children will take home reading books and flashcards to develop their reading fluency. Please read with your child daily and record any comments in the reading records.. All children have the opportunity to borrow a book from our library each Friday. Books must be returned in order to take out a new book.</p> <p>Mondays: The children have gardening and must keep an old t-shirt and suitable gardening shoes in school</p> <p>Tuesdays: The children have sports and games so should come to school in their PE uniform</p> <p>Fridays: In the afternoon we will have time for show and tell. This is an opportunity to promote communication and language where the children bring something from home to share with the class. This could be: something they have made that they are proud of, something related to our topic, a photo or something that is special to the children that they would like to share. This will be on a rota and a message will be sent on Class Dojo to let you know when it is your child's turn.</p> <p>Communication with teachers: This can be face to face or via Class Dojo or email. We will post regular pictures of what is happening in school via Class Dojo.</p>