

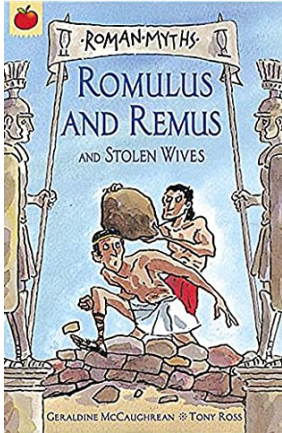
Curriculum Web

Class: Moonstone

Year Groups: Year 3 and 4

Term: Term 2 Spring Term 2023

Topic: History: The Roaming Romans

| Core texts | Inspire - Immerse- Investigate | Home and School |
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| <p>Core texts:</p>  | <p>This term we will be researching and exploring the time in history related to the Ancient Romans</p> <p>Super starter: Be a history detective by sorting historical events into a sequence</p> <p>Marvelous middle: Share their myth with an audience</p> <p>Fantastic finish: Drama day and dress up as a Roman and have a Roman feast</p> | <p>- Home learning: Spellings are given every Friday for a spelling test the next Friday. Maths home learning is set every Wednesday. These will be glued into their home learning books. Throughout the term there may be special home learning projects for the children to complete. All home learning is written in their home learning diaries.</p> <p>- PE is on Mondays and Fridays, on these days they need to come in with their PE uniform</p> <p>- Please check Class Dojo for notices and photos from the children's week.</p> |
| English | Maths | Topic: History |

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| <ul style="list-style-type: none"> -Explore Myths and Legends and create their own myth and mythical gods - Using the story 'Romulus and Remus to stimulate creative writing - Use informative writing skills to write a newspaper article i.e. A Day at the Colosseum or The Day the Roman Army Arrived - Weekly guided reading with comprehension questions - Handwriting - SPAG / Phonics - Weekly spellings | <ul style="list-style-type: none"> - Multiplication and division: Rehearsing & understanding times tables, partitioning in multiplication and division, multiples of 2, 3,4,5,8,10, multiplying 3 numbers - Multiply a 2-digit number by a 1-digit number - Divide a 2-digit number by a 1-digit number - Measurement:use mm, cm,m as measurements. Measure length and perimeter - Fractions:non-unit fractions,unit fractions, mixed fractions, improper fractions | <ul style="list-style-type: none"> - Timeline. Sequencing the historical periods - Who were the Romans and how did they build their Empire? - What was the Roman army? - What is the Colosseum? - Who were the Gladiators? - Who was Julius Caesar? - What was life like in a Roman villa? - Who were the Roman gods? |
| Portuguese | Computing | PSHE |
| <ul style="list-style-type: none"> - Topic related vocabulary. - Dialogs in the simple past. - Creating a poem | <p>Internet Research Skills - Who were the Romans?</p> <p>Presentation Skills - Presentations for an audience - Who were the Romans?</p> <p>Coding Skills - Introduction to sprites (Scratch)</p> <p>eSafety Skills - Sharing with care</p> | <ul style="list-style-type: none"> - Social problem solving strategies - Feelings check in - Learning about emotions - 'Positive Pathway' and classroom destinations - working towards a same goal collaboratively - Explore our school values - Hypothetical interactions - exploring our opinions on different topics |
| Art and Design | Agriculture | PE |
| <p>Painting a winter landscape</p> <p>Introduction into dif. Painting techniques</p> <p>Improving drawing skills</p> <p>Creating a roman mask</p> | <p>What veggies did romans eat</p> <p>Deepening relationships with nature, by creating responsibility for their own plot, promote a willingness to protect nature, preparing the ground, seeding and planting.</p> | <ul style="list-style-type: none"> - Field Hockey - Basketball - Athletics - Gymnastics |
| Mindfulness | Music | Drama |
| <ul style="list-style-type: none"> - Understanding the nature of our thoughts - Meditation practice; investigating how we can experience our thoughts directly | <ul style="list-style-type: none"> -Basic Music Elements (Figures, Clefs, Stave, Notes...) -Body Percussion -Music in Modern Culture (Films, Series, | <ul style="list-style-type: none"> -Becoming a Roman Gladiator. Drama games involving role play and physical training, Gladiator Style! -In small groups, create a TV documentary style skit of new Roman artifacts found in ancient site. |

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| <p>without getting affected by them</p> <ul style="list-style-type: none">- Exploring our internal world through language and writing exercises- Marcus Aurelius; Self Reflections | <p>VideoGames)</p> <ul style="list-style-type: none">-Coordination, Dance and Movement-Singing In a Choir | <p>-How to show status in character work. Using physicality to show the status of Roman characters from history.</p> |
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