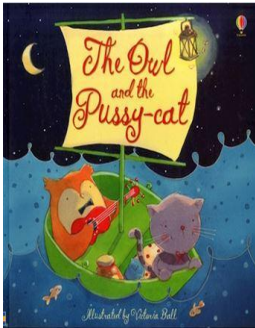
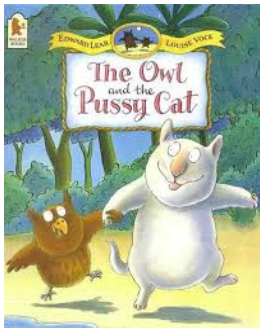
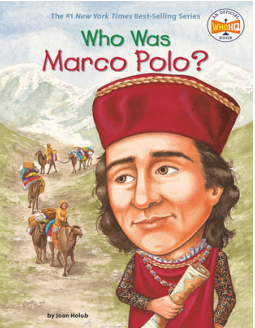
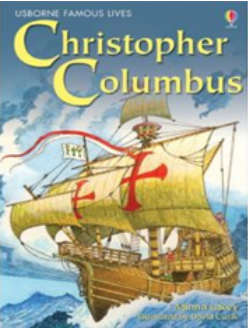




## Topic- History: Explorers and Adventurers

Core texts	Inspire - Immerse- Investigate	Home and School
<p>Stories to use</p>    	<p>As part of the history curriculum about significant people, we will be learning about famous explorers and adventurers.</p> <p>We will study the lives of brave men and women who ventured into unknown territories and expanded human understanding of the world.</p> <p>Our songs, poems, stories, and activities will be inspired by this topic of adventure and exploration.</p> <p>We will also get creative, writing an adventure story of our own!</p> <p><b>Super Starter:</b> Explore the poem: The adventures of "The Owl and the Pussycat" by Edward Lear and learn about the journeys of discovery of famous explorers and adventurers.</p> <p><b>Marvellous Middle:</b> Learn a song about the first voyage of Christopher Columbus to the Americas and perform it for an audience.</p> <p><b>Fabulous Finish:</b> Drama day dressing up as navigators and natives.</p>	<ul style="list-style-type: none"> <li>- Home learning: Spellings are given every Friday for a Spelling Test (Y2) and Spelling Practice (Y1) on the next Friday. These will be glued into their home learning books.</li> <li>- PE is on Mondays and Fridays, on these days they need to come in with their PE uniform</li> <li>- Please check Class Dojo for notices and photos from the children's week.</li> </ul>

English	Maths	Topic: History
<ul style="list-style-type: none"> <li>- Phonics: Practise and constant revision of all the sounds in Level 3, 4 and 5: both in reading and writing- - Practise: High-Frequency Words, Tricky Words and Common Exception Words.</li> <li>- Reading Comprehension activities (Topic related texts: Adventure stories)</li> <li>- Grammar: Learning about adjectives, nouns and verbs. Learning about syllables.</li> <li>- Speaking and listening skills: Recite "The Owl and the Pussycat".</li> <li>- Poetry: "The Owl and the Pussycat",</li> <li>- Creative writing. Story about explorers and adventurers: Story mapping and retelling a story. Predicting the outcome of a story.</li> <li>- Handwriting: Further develop fine motor skills and practise precursive and cursive joined up writing.</li> <li>- Individual reading to teacher/TA or helper</li> <li>- Weekly library visit</li> <li>- Weekly spellings</li> </ul>	<p><b>Year 1:</b> Continue with</p> <ul style="list-style-type: none"> <li>- Place value within 20, (Extension: within 50)</li> <li>- Addition &amp; Subtraction (within 10, within 20)</li> <li>- Measurement: Length and height, Mass and volume</li> <li>- Geometry: 2D &amp; 3D shape</li> </ul> <p><b>Year 2:</b> Continue with</p> <ul style="list-style-type: none"> <li>- Addition &amp; Subtraction (within 20, within 100)</li> <li>- Measurement: Length and height, Mass and volume Money</li> <li>- Geometry: 2D &amp; 3D shape</li> <li>- Multiplication and Division: 2x, 3x, 5x, 10x table</li> </ul>	<ul style="list-style-type: none"> <li>- The adventures of "The Owl and the Pussycat" by Edward Lear.</li> <li>- Learning about the journeys of discovery of famous explorers and adventurers such as: <ul style="list-style-type: none"> <li>- Marco Polo</li> <li>- Christopher Columbus</li> <li>- Vasco da Gama</li> </ul> </li> <li>- Reflecting on encounters with natives and different cultures.</li> <li>- Magnetic compass points and navigation instruments.</li> <li>- We will also learn about significant women : <ul style="list-style-type: none"> <li>- Gertrude Bell and Amelia Earhart</li> </ul> </li> </ul>

Portuguese	Computing	PSHE
<p><b>A group</b></p> <ul style="list-style-type: none"> <li>- Building up vocabulary, reading and writing skills through songs, writing activities, videos, and games.</li> <li>- Grammar : Verbs and adjectives, diphthongs.</li> </ul> <p><b>B group</b></p> <ul style="list-style-type: none"> <li>- Building up vocabulary through various methods: talking about family members, colours, body parts and food.</li> <li>- Verbs and adjectives</li> </ul>	<p>Mouse Skills - Digital Art &amp; Painting. Games.</p> <p>Typing Skills - Typing assessment and more Basic Word processing</p> <p>Coding Skills - Introduction to Coding using Kodable</p> <p>eSafety - Being nice online</p>	<p>Talking about our School Values: Kindness, Respect , Reflection, Resilience.</p> <p>Reflecting upon the words of our Class Mantra: "I´m a problem solver. I choose kindness and healthy habits. I listen to my feelings and breathe out peace"</p> <ul style="list-style-type: none"> <li>- Expressing appreciation.</li> <li>- Encouraging positive behaviour.</li> <li>- Feelings check in - Explore our emotions</li> <li>- Using the calm corner</li> </ul>

Art and Design	Agriculture	PE
<p>Collage of an owl</p> <p>Improving painting skills and mixing colors</p> <p>Improving drawing skills</p> <p>Claywork</p> <p>Hand crafts to improve cutting skills</p>	<p>Reconnection with my spot.</p> <p>Preparing for seeding and planting , maintenance</p> <p>The four seasons</p> <p>What are the birds doing in winter ?</p> <p>Learning about different plants (names, needs, how to seed...)</p>	<ul style="list-style-type: none"> <li>- Field Hockey</li> <li>- Basketball</li> <li>- Athletics</li> <li>- Gymnastics</li> </ul>
Mindfulness	Music	Drama
<ul style="list-style-type: none"> <li>- Understanding the nature of a thought</li> <li>- How can we experience our thoughts directly without getting affected by them</li> <li>- Meditation practice</li> </ul>	<p>Meeting the music notes</p> <p>Instruments and families (Percussion, wind and string)</p> <p>Rhythm and Coordination</p> <p>Singing in a Choir</p>	<ul style="list-style-type: none"> <li>-Reading and re-enacting "The Owl and the Pussy Cat" story in class with props and costumes.</li> <li>-Using hand puppets and soft toys to show the story of "The Owl and the Pussy Cat" in class with a puppet theater.</li> <li>-Creative role play in class, pretending to be an explorer on the ocean and finding a new land.</li> </ul>