

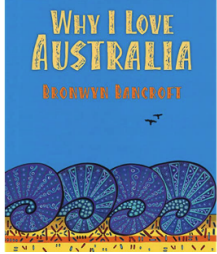
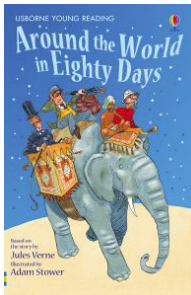
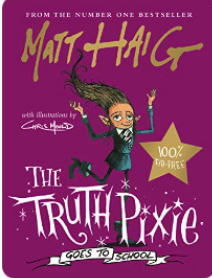
# Curriculum web

**Class:** Moonstone

**Year Groups:** Year 3 and 4

**Term:** Term 1

## Topic: Science : All Around the World: Europe and Asia

Core texts	Inspire – Immerse– Investigate	Home and School
<p style="text-align: center;">Core texts:</p> <div style="display: flex; justify-content: space-around; align-items: center;">    </div>	<p>This term we will be exploring our fascinating world in terms of the countries that we live in and comparing with other parts of the world. Europe and Asia being the main focus</p> <p>Super starter: School trip to the local area</p> <p>Marvelous middle: Connect with our pen pals in a school in Sri Lanka, Asia</p> <p>Fantastic finish: Presentations as local tour guides</p>	<p>– Home learning: Spellings are given every Friday for a spelling test the next Friday. Maths home learning is set every Wednesday. These will be glued into their home learning books. Throughout the term there may be special home learning projects for the children to complete. All home learning is written in their home learning diaries.</p> <p>– PE is on Mondays and Fridays, on these days they need to come in with their PE uniform</p> <p>– Please check Class Dojo for notices and photos from the children's week.</p>
English	Maths	Topic: Geography
<ul style="list-style-type: none"> <li>- Using the text 'Why I Love Australia' to stimulate creative writing and produce descriptive poetic books about their favourite country</li> <li>- Produce postcards and diary extracts inspired from the story 'Around the World in 80 Days'</li> <li>- Use persuasive writing in the form of posters and tour guides based on Europe or Asia</li> <li>- Explore rhyming patterns using our text; The Truth Pixie starts school</li> <li>- Weekly guided reading with comprehension questions</li> <li>- Handwriting</li> <li>- SPAG / Phonics</li> <li>- Weekly spellings</li> </ul>	<ul style="list-style-type: none"> <li>-Place Value: Numbers on a line, compare and order place value in 3/4/5 digit numbers, +/- 1, 10, 100 and 1000, estimating and partitioning numbers, Roman numerals</li> <li>-Addition and Subtraction:Strategies for adding and subtracting, number bonds to 100, subtract by counting up, using 2, 3, 4 and 5 digit numbers, adding and subtracting with and without exchange, estimating numbers.</li> <li>-Multiplication and division: Rehearsing &amp; understanding times tables, partitioning in multiplication and division, multiples of 2, 5, 10, multiplying 3 numbers</li> </ul>	<ul style="list-style-type: none"> <li>- Locate the countries, continents and oceans of the world</li> <li>- Focus on the continents of Asia and Europe and explore the physical and human features</li> <li>- Discover the similarities and differences of life in Asia (India) compared to Europe (Portugal).</li> <li>- Explore Asian artifacts and photos</li> <li>- Explore typical Asian cuisine</li> <li>- Investigate tourism in Asia with a focus on Sri Lanka</li> <li>-Make a connection with a school in Sri Lanka ( Zoom call)</li> <li>- Discover the variety of animals on the Asian continent and discuss animal conservation</li> <li>- Explore and research the life of Mahatma Gandhi</li> </ul>
Portuguese	Computing	PSHE

<ul style="list-style-type: none"> <li>- Topic related vocabulary</li> <li>- Dialogues using past simple and present simple.</li> <li>- Spelling and pronunciation of basic vocabulary through stories, images, songs and videos.</li> <li>- Spelling and pronunciation - know how to introduce oneself and to ask questions.</li> </ul> <p>Portuguese grammar - articles, nouns, and regular verbs</p> <ul style="list-style-type: none"> <li>- Irregular verbs (for advanced Students)</li> </ul>	<p>Internet Research Skills - Link to topic and trips - google maps.</p> <p>Word Processing Skills - Introduction and poster creation with link to topic.</p> <p>Coding Skills - Introduction to Block coding (Scratch / Blockly)</p> <p>eSafety Skills - Strong Passwords</p>	<ul style="list-style-type: none"> <li>- Social problem solving strategies</li> <li>- Feelings check in</li> <li>- Destination setting using our 'Positive Pathway'</li> <li>- Using the calm corner</li> <li>- Explore our school values</li> <li>- Keeping safe, happy and healthy</li> <li>- Discuss the issue of climate change</li> <li>- Share our thoughts on animal conservation</li> <li>- Discuss and celebrate our differences</li> </ul>
<p>Art and Design</p>	<p>Agriculture</p>	<p>PE</p>
<ul style="list-style-type: none"> <li>- Learn the colour wheel, the primary colours and secondary colours, learn the importance of white in mixing colors, mixing favorite colors in between shapes</li> <li>- Explore and create typical Asian landscapes</li> <li>-Create Asian ( Sri Lankan) masks and explore clay modeling</li> </ul>	<ul style="list-style-type: none"> <li>- Planning the garden - what is needed?</li> <li>-Creating empathic relationship with nature, by creating responsibility for their own plot, promote a willingness to protect nature, preparing the ground, seeding and planting</li> <li>- Are plants alive and how do they "eat"?</li> <li>-The worm compost</li> <li>- maintenance, seeding, planting, harvesting</li> <li>- recognizing our plants and find out their category</li> </ul>	<ul style="list-style-type: none"> <li>- Develop running, jumping, throwing and catching in isolation and in combination</li> <li>- Learn competitive games (football, rounders, and tennis), and apply basic principles suitable for attacking and defending.</li> <li>- Develop flexibility, strength, technique, control, and balance (through athletics and gymnastics).</li> </ul>
<p>Mindfulness</p>	<p>Music</p>	<p>Drama</p>
<ul style="list-style-type: none"> <li>- Emotional literacy</li> <li>- Yoga practices and bodily awareness exercise</li> <li>- Defining and identifying the range of human emotion through conversation, experience and mindfulness practises.</li> <li>- Learning how we, with the use of attention and awareness, can create an opportunity of choice before reaction and judgment.</li> <li>- Observing the wholesome and unwholesome states of mind ( greed, hate, love and compassion)</li> <li>- Learning formal and informal mindfulness and meditation practises</li> </ul>	<ul style="list-style-type: none"> <li>- Basic orientation about music reading, how to recognize the symbols, notes, music elements ...</li> <li>- Recognize the different musical instruments: families, material, sound...</li> <li>- Explore rhythm, concentration and vocal skills - Level 1</li> <li>- Learn creative expression through music and connection to the heart through music</li> <li>- Learn about different cultures through music (exploration of world music)</li> </ul>	<ul style="list-style-type: none"> <li>-Warm up exercises for body and voice.</li> <li>-Group games to encourage working as a team and trust within the group.</li> <li>-Trust exercises to create a "safe place" for students to develop their self confidence together.</li> <li>-Practicing stage entrances and exits.</li> <li>-Exploring mime to communicate with an audience.</li> </ul>