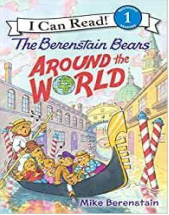
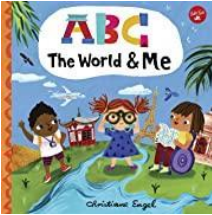
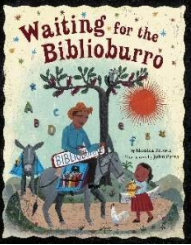
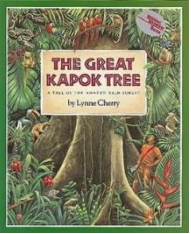




## Topic- Geography: The World Around us



Core texts	Inspire - Immerse- Investigate	Home and School
<p><b>Stories to use:</b></p>    	<p>This term we will be exploring the world around us. We will investigate maps and our immediate surroundings.</p> <p>We will learn the names of the continents and the oceans and learn about the different people of the world.</p> <p>We will focus on North America and South America by looking at the map and learn about animals and important landmarks in North and South America. We will also read many stories from the Americas. Finally, we will also talk about how Christmas is celebrated around the world.</p>	<ul style="list-style-type: none"> <li>- Home learning: Spellings are given every Thursday for a Spelling Test (Y2) and Spelling Practice (Y1) on the next Thursday. These will be glued into their home learning books.</li> <li>- PE is on Mondays and Fridays, on these days they need to come in with their PE uniform</li> <li>- Please check Class Dojo for notices and photos from the children's week.</li> </ul>
English	Maths	Topic: Geography
<ul style="list-style-type: none"> <li>- Phonics: Revision of Level 2 and 3 Introduce and Practice Level 4 and 5</li> <li>- Handwriting practice Year 1: pre-cursive / Year 2: cursive (joined)</li> <li>- Fiction: Traditional stories with familiar settings and stories from around the world.</li> <li>- Non-Fiction: Signs, labels, instructions</li> <li>- Rhymes and Poetry with familiar settings</li> <li>- Guided and Whole Class reading linked to the Topic</li> <li>- Individual reading to teacher/TA or helper</li> <li>- Weekly library visit</li> <li>- Weekly spellings</li> </ul>	<p><b>Number:</b></p> <ul style="list-style-type: none"> <li>- Number formation</li> <li>- Place value</li> <li>- Addition</li> <li>- Subtraction</li> </ul> <p><b>Geometry:</b></p> <ul style="list-style-type: none"> <li>- 2D and 3 D-shape</li> </ul>	<ul style="list-style-type: none"> <li>- Investigate maps</li> <li>- Where are we on the map?</li> <li>- Exploring our immediate surroundings.</li> <li>- Naming the 7 continents and the 5 Oceans</li> <li>- North and South America on the map</li> </ul>

Portuguese	Computing	PSHE
<ul style="list-style-type: none"> <li>- Know how to introduce oneself and make questions through dialogues.</li> <li>- Learn Portuguese grammar - Articles, pronouns, adverbs and verbs.</li> <li>- Introduction to Topic related vocabulary through images, songs, videos, and stories</li> </ul>	<p>Mouse Skills - Digital Art &amp; Painting. Games.            Typing Skills - Including Basic Word processing            Coding Skills - Introduction to Coding            eSafety - What to do if I see something I don't like</p>	<ul style="list-style-type: none"> <li>- Our Class Mantra: "Today is my day because I am special. There is nobody else just like me!"</li> <li>- It's good to be me- It's good to know you Talk about and celebrate our differences.</li> <li>- Discuss personal care: developing healthy habits and staying safe.</li> <li>- Feelings check in: 2 picture books: ABC of Feelings &amp; ABC of Love</li> <li>- Using the calm corner</li> </ul>
Art and Design	Agriculture	PE
<p>My summer holiday : Portrait            Learn about colors mixing, diff. Media            Patterns in daily life            Christmas crafts : 3 d objects and papercrafts</p>	<p>The garden after the summer break :            Which plants do I know? Recognition of plants.            Reorganising, teaming up, preparing my spot, name sign,            Building a relationship and responsibility for nature.            Seeding, planting winter crops            The worm compost.</p>	<ul style="list-style-type: none"> <li>- Develop running, jumping, throwing and catching in isolation and in combination</li> <li>- Learn competitive games (football, rounders, and tennis), and apply basic principles suitable for attacking and defending.</li> <li>- Develop flexibility, strength, technique, control, and balance (through athletics and gymnastics).</li> </ul>
Mindfulness	Music	Drama
<p>The general aim of the curriculum is to use mindfulness practices to support the development of the whole child through games, problem solving and meditation:</p> <ul style="list-style-type: none"> <li>• Supporting the development of emotional literacy</li> <li>• Investigating different sensations and sense experiences</li> <li>• Supporting our ability to connect and better understand our friends as we explore what it means to be us through movement and music</li> <li>• Expressing our experience through colours, art and doodling</li> </ul>	<ul style="list-style-type: none"> <li>- Basic orientation about music reading, how to recognize the symbols, notes, music elements ...</li> <li>- Recognize the different musical instruments: families, material, sound...</li> <li>- Explore rhythm, concentration and vocal skills - Level 1</li> <li>- Learn creative expression through music and connection to the heart through music</li> <li>- Learn about different cultures through music (exploration of world music)</li> </ul>	<ul style="list-style-type: none"> <li>-Warm up exercises for body and voice.</li> <li>-Games to encourage working as a team and trust within the group.</li> <li>-Using mime to express to the class something that happened in the holidays.</li> <li>-Storytelling. Each child telling the class a story they remember from their childhood.</li> </ul>