

Curriculum Web

Class: Pearl Class


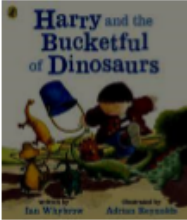
Year groups: Pre-Reception and Reception

Term 2 Spring Term 2021



Topic: Digging for Dinosaurs



Core texts		Provocation - inspire - immerse	Role Play	Investigation Table
 		<p>Super Starter: Explore unusual foot prints in the classroom and have fun in our role play</p> <p>Marvellous Middle: Go on a dinosaur egg hunt!</p> <p>Fabulous Finish: Show mini performance (live or recorded) of a story we have learnt and Dinosaur Stomp song.</p>	<p>The children will have access to a reading corner and play area, as well as a themed area that supports and excites the children's learning related to our topic:</p> <p align="center">A Dinosaur Den</p> <p>This a fun space to spark imagination and encourage the children to role play and investigate.</p>	<p>Exploring real fossils in sand with a magnifying glass. Can children match up pictures of dinosaurs and their fossils?</p>
Literacy		Mathematics		Communication and Language
<p>Outcome of learning: Storytelling through exploring familiar and repetitive texts, thinking about structure, vocabulary and what we enjoy about books in general. Explore fiction and non-fiction texts about dinosaurs and encourage the children to develop of love of reading and exploring books.</p> <p>Key Skills:</p> <ul style="list-style-type: none"> - Retell stories with actions and expression - Give meaning to marks they make as they draw, write and paint. - Read and label parts of a dinosaur - Describe dinosaurs and write simple sentences. - Retell our 'dinosaur egg hunt' <p>Phonics (reception): Apply phonic knowledge of the initial sounds (phase 2) to read and write CVC words confidently and recognise sounds made up from two letters (Phase 3).</p> <p>Key Skills:</p> <ul style="list-style-type: none"> - Write letters correctly when given an example - Read CVC and CCVC words using phase 2 and 3 sounds - Recognise the letter names and their sounds - String words together to read simple sentences. 		<p>Outcome of learning (reception): Use knowledge of number to play games, learn number songs and rhymes and practice counting on our big number line outdoors. Compare numbers up to 20. Write numbers 0-10 with the correct formation and begin to use language related to addition and subtraction</p> <p>Key Skills (reception)</p> <ul style="list-style-type: none"> - Count forwards and backwards from 20 - Find the total number of objects in two groups by counting them altogether - Count how many are left when some objects are taken away - Dinosaur themed addition and subtraction activities - Identify and describe properties of 3D shapes. - Use positional language using dinosaurs. <p>Outcome of learning (Pre-Reception): Show curiosity about numbers and use some number names and language spontaneously. Recites numbers up to 10 and recognises some numerals and match to a quantity of objects.</p>		<p>Outcome of learning: Play games that develop their listening, attention and vocabulary skills and how to use them to interact in different situations.</p> <p>Key Skills:</p> <ul style="list-style-type: none"> - Initiate conversations with adults and children, taking account of what others say - Maintain attention and concentrate in small group and whole class activities. - Talk in complete sentences (modelled by all adults) - Ask appropriate questions - Join in with daily songs

Understanding the World	Physical Development	Expressive Art and Design	Personal, Social and Emotional Development	Music & Drama	Portuguese
<p>Outcome of learning: Children can talk about past and present events in their own lives. Understand that dinosaurs were around a very long time ago. Children will be immersed in imaginative dinosaur learning to spark interest, make comparisons and ask questions.</p> <p>Key Skills:</p> <ul style="list-style-type: none"> - Learn about different dinosaurs, what they ate, how big they were and where they lived - Explore our school environment and continue developing our garden through digging, planting and watering 	<p>Outcome of learning: Children will show good control and co-ordination in large and small movements and move confidently in a range of ways, safely negotiating space.</p> <p>Key Skills:</p> <ul style="list-style-type: none"> - Develop fine motor skills through threading and pencil control - Develop gross motor skills through ball games, running and dancing. - Develop physical skills; balance, rolling, climbing, skipping etc. 	<p>Outcome of learning: Opportunities for children to express themselves creatively both indoors and outside. Create dinosaurs using a range of materials.</p> <p>Key Skills:</p> <ul style="list-style-type: none"> - Explore collage and painting - Create dinosaurs from recycled materials - Make their own dinosaur masks - Explore mark making 	<p>Outcome of learning: Children's confidence will continue to be developed along with an awareness of themselves and other's needs. Children use the Barlavento colour pathway to keep on track and express their emotions.</p> <p>Key Skills:</p> <ul style="list-style-type: none"> - Develop an awareness of the boundaries set and behavioural expectations. - Learn to play co-operatively with their classmates and take turns - Talk about how they and others show feelings 	<p>Outcome of learning: Using familiar stories the children can listen, ask questions and act out the stories. Have a bank of regular daily songs and nursery rhymes.</p> <p>Key Skills:</p> <ul style="list-style-type: none"> - Use actions and repetitive phrases to retell the story 'Dinosaur Roar!' - Use finger puppets to retell the story 'The Gruffalo's Child' - Sing songs and join in with actions 	<p>Outcome of learning: Children can use basic Portuguese vocabulary and everyday classroom language.</p> <p>Key Skills:</p> <ul style="list-style-type: none"> - Explore animals and dinosaurs - Count up to 20 and play number games - Name simple shapes - Listen to Portuguese stories about animals - Recognise some of the Portuguese letter names
Playing and Exploring: Engagement		Active Learning: Motivation		Creating and thinking critically	
<p>Positive Relationships Adults will: Model showing interest in discovering the new classroom and learning environment and finding out new things.</p> <p>Enabling Environment Adults will provide: A stimulating classroom with accessible areas and resources.</p>		<p>Positive Relationships Adults will: Support and encourage children in choosing the activities they would like to do.</p> <p>Enabling Environment Adults will provide: New and unusual resources, objects and activities that link to children's interests.</p>		<p>Positive Relationships Adults will: Model the language of thinking and learning throughout the school day e.g. idea think know plan change adapt try hard etc.</p> <p>Enabling Environment Adults will provide: Opportunities for children to find out their own ways of developing their ideas with support and encouragement.</p>	
<p>Home learning: The children in Reception will start to take home reading books on a weekly basis and we encourage your child to read or be read to on a daily basis</p>					